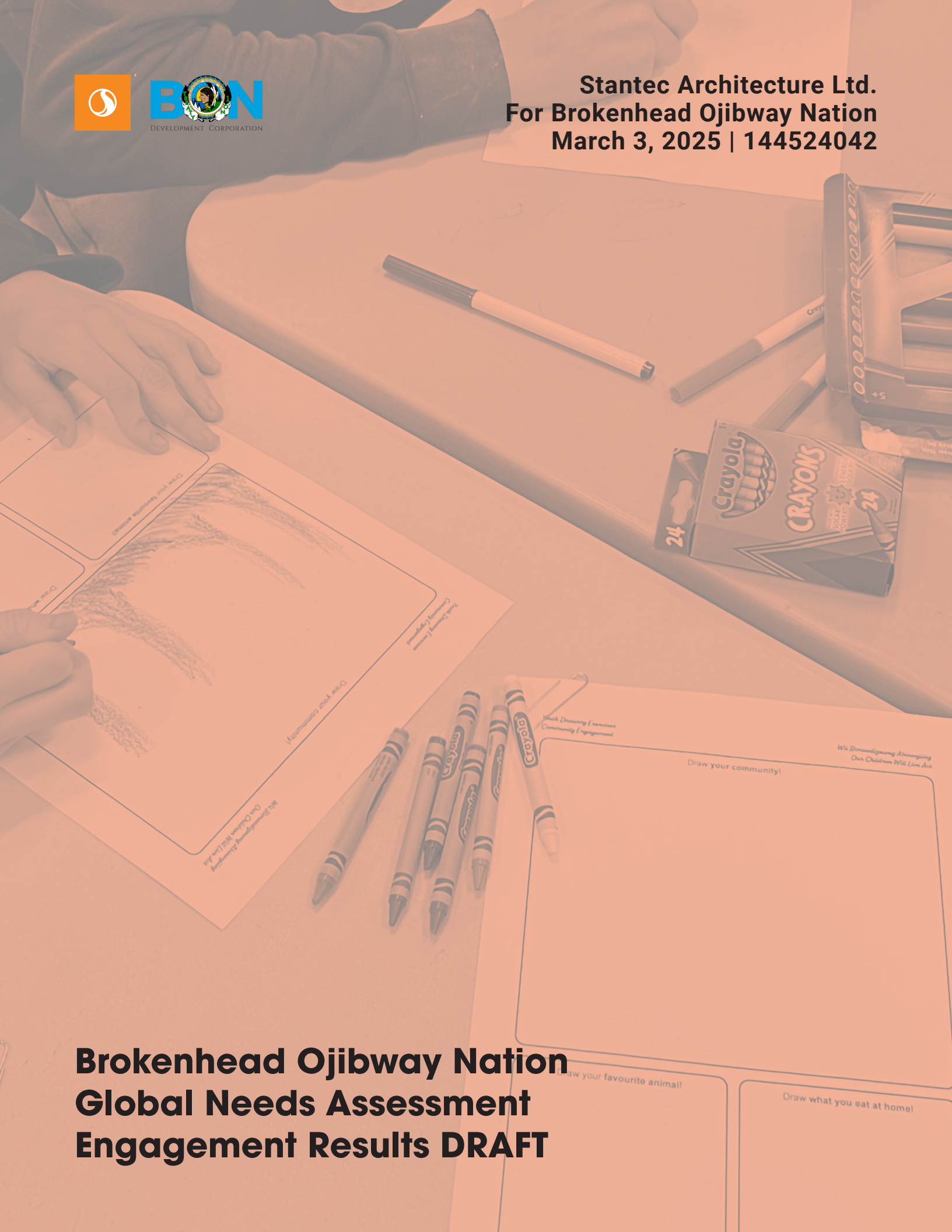




Stantec Architecture Ltd.
For Brokenhead Ojibway Nation
March 3, 2025 | 144524042

**Brokenhead Ojibway Nation
Global Needs Assessment
Engagement Results DRAFT**



1.0 Community Engagements Summary

NOTE: Throughout this report, *green* refers to engagements in Brokenhead Ojibway Nation on January 28, 2025. *Blue* refers to engagements in Winnipeg on January 29, 2025. *Orange* refers to results gathered from both evening engagements.

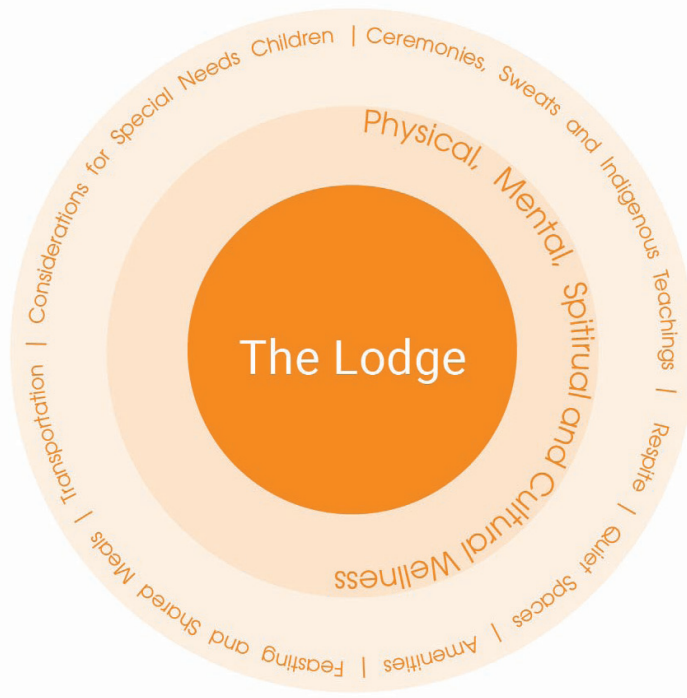
STRATEGIES

Community Engagements were held in late January, 2025, both in Brokenhead Ojibway Nation and in Winnipeg. Both evening events followed a similar structure, and results from each event have been kept separate for analysis of on-reserve and off-reserve needs.

Both evenings comprised of: an opening prayer; community feast; presentation on Brokenhead Ojibway Nation's history by Brokenhead Ojibway Nation member Carl Stone; presentation on the goals and objectives of Bimaadizewag Abinoojiiag Inaakonigewin (Our Child Will Live Law) by Brokenhead Ojibway Nation's Law Development team member Hazel Kent; interactive Wooclap survey with prize draws; time for individual surveys to be completed; presentation on the "Here and Now" of Jordan's Principle programming in Brokenhead Ojibway Nation by Pam Burka-Kent; drawing exercises for youth; collective brainstorming on large posters; and a door prize draw.

KEY FINDINGS

- People value highly opportunities to gather together for feasting and shared meals.
- People clearly want ceremonies, sweats, and Indigenous teaching as a key function of The Lodge.
- People require help in a wide scope of interventions, including mental health, spiritual, cultural, physical and in practical measures such as respite support.
- People have clearly identified a desire for amenities that improve their level of wellness.
- People desire amenities to improve physical health and will benefit mentally from these kinds of activities.
- Transportation is a huge barrier in the lives of participants.
- People want access to quiet spaces.
- People want resources specifically for special needs children.



SUMMARY OF ENGAGEMENT IN BROKENHEAD OJIBWAY NATION

Participation in BON showed that 25 people signed in for the community engagement, at least 40 were counted during the event. Children drew pictures, those in the room used Wooclap to respond to a series of questions, and everyone in the room and in the community had the opportunity to complete a survey.

Drawings by children showed an interest in books, basketball, cooking, dancing, computer games, and playing outside with friends.

Five people in BON completed the detailed survey. Four of them had had some interaction with CFS in the past and all four expressed dissatisfaction with that interaction. In fact all four said they had experienced no benefit as a result of their interactions with CFS. All those responding to the survey felt they knew how to properly care for their children and felt their children had bright futures ahead of them. There was general agreement that an 'unsafe' home was one where there was abuse and/or unsanitary living conditions.

Respondents indicated that they engage with others in the community through feasts, potlucks, ceremonies, Treaty Days, eating together, the school, visiting, hunting, fishing, cooking, spiritual and religious events.

The need for resources were ranked as follows: mental health resources, physical wellness spaces/sports and recreation, addictions resources/life skills resources, and cultural resources/parenting resources.

Wooclap was used to invite immediate responses from participants to a variety of questions. Participants listed the kinds of activities they like to do: pow wow, feasting, sharing meals, quading, hunting fishing, ceremonies, gathering medicinal plants, sewing. Through Wooclap, people stated it is difficult to access services in BON. The following community resources and spaces were identified through the survey and Wooclap responses.

Community Resources Needed in BON

- Education opportunities and funding
- Aftercare for post-treatment people
- Transportation
- Kind unbiased workers/advocates/navigation
- Treatment services
- Mental health and addictions supports/family counselling/qualified staff
- More housing (clean, safe, cozy homes)
- Activities for families
- Safe space to speak freely
- Sweat lodges and med bays
- Include community members in economic development
- Arts and crafts opportunities
- Afterlife Care support
- More lights on roads
- Elder Support/Elder programming
- Improved Health Services (access to occupational therapy and speech therapy)
- Mom and Tot groups

Community Spaces Needed in BON

- Gym/ fighting classes, weight training, fitness, all ages
- Sportsplex (track, basketball, rink, pool)/arena
- Space for mental health counselling and addictions counselling
- Multi-purpose space

- Space for parenting classes
- Space for life skills classes
- sidewalks
- Space for arts and crafts
- Library
- Emergency housing
- Starbucks/KFC
- Wellness Centre
- Highschool
- Car Wash
- Internet cafe
- Tiny Homes
- Family activity centre
- Treatment Centre

Responses Specific to The Lodge in BON

In BON people identified the key factors to make The Lodge welcoming: privacy, supportive staff, and easy accessibility. Identified barriers to the use of The Lodge include lack of transportation, lack of confidentiality, and restrictive hours of operation ie accessible to working people. People identified the key staff needed in The Lodge as mental health specialists, addictions specialists, elders/knowledge keepers, health specialists, case workers, educators, and life skills trainers. Participants identified the need for The Lodge to supply the following resources and spaces. Additional community needs were also identified.

Respondents are developing their ideas about what “The Lodge” means and they were able to identify a need for the following kinds of services that families need:

- Services needed to keep children safe
- Weekly and monthly meetings with families felt to be neglectful of their children, dealing with drug addiction, and abuse
- Parenting classes
- Life skills classes
- Support from ‘house parents’
- Need for services for those aging out of care
- Improved client assessment of individual and family needs
- Improved case management
- Nutrition and dietary classes
- Pre-natal classes/ training
- Family therapy
- Addictions prevention services
- After school programs
- House management support
- Adult day care
- Health prevention and wellness, fitness, space for therapies such as Occupational therapy and speech therapy
- Transportation services
- Mental health services
- Abuse prevention
- Personal care spaces
- Care for special needs children
- Meals services
- Major support for completing government documents such as taxes, obtaining identification

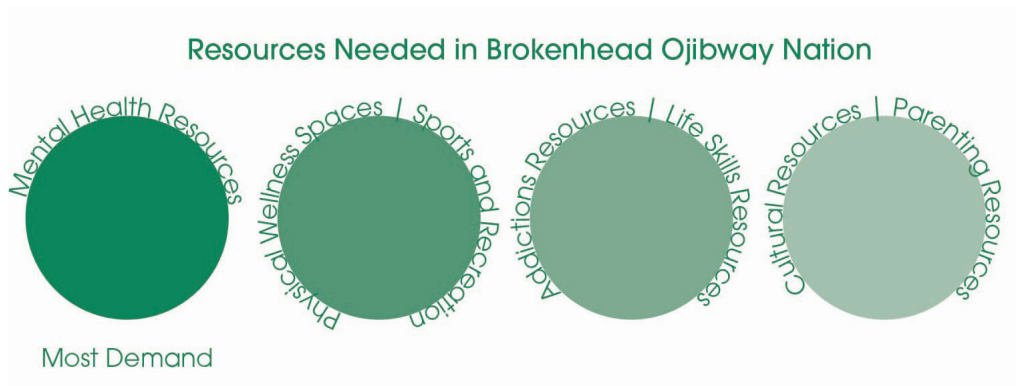
KEY RESOURCES AT THE LODGE	PROGRAM DETAILS	KEY SPACES NEEDED IN THE LODGE
Mental Health Programs	<ul style="list-style-type: none"> • Kind, unbiased, qualified staff • Family Therapy/Counselling • Weekly and monthly meetings with families who are dealing with addictions, abuse and neglect • 1:1 Mental Health Therapy • Addictions Prevention Services • Abuse Prevention Services • Addictions Programs/Treatment • Aftercare for Post-Treatment People • Afterlife Care Support 	<ul style="list-style-type: none"> • Small private consult space • Large family consult space • Healing Centre/cabins • Addictions Treatment Centre • Respite worker space and supervision of respite worker • Reunification Homes
Cultural and Spiritual Resources	<ul style="list-style-type: none"> • Communal cooking and meals • Feasting and potlucks • Ceremonies • Gathering, storing, using traditional medicinal plants • Sewing • Traditional dancing • Traditional Teachings with Elders • Safe space to speak/sharing circles • Arts and crafts activities • Indigenous art 	<ul style="list-style-type: none"> • Gathering/multi-purpose space (pow wow, smudging capability, sharing circles) • Community kitchen • Sweat Lodge • Med Bay • Sacred Fire pit • Elder consult space • Storage of Medicinal Plants • Designated activity room • Traditional Healing garden
Life Skills Training/Navigation	<ul style="list-style-type: none"> • Classes/workshops in cooking, baking, meal planning, nutrition budgeting, shopping, home management, parenting classes • Supports to those aging out of care • Navigator support • Support to complete tax documents/ secure identification 	<ul style="list-style-type: none"> • Classrooms • Computer lab • Shared workstations
Family Supports	<ul style="list-style-type: none"> • Services to keep children safe • Improved assessment and case management • Pre-natal classes/supports • Organized family activities • Mom and Tot groups • Respite supports/house mothers/house management support • Programs for Elders • After-school Programs • Personal Care support • Laundry support • Support for Special Needs Children • Meal services 	<ul style="list-style-type: none"> • Emergency housing/Children's Safe House • Staff offices • Meeting space • Young Mother's Home • Multi-purpose space • Adult day care • Accessible personal care centre • With change table • Washers and dryers • Kid's Zone • Sensory room
Educational Supports	<ul style="list-style-type: none"> • Help with homework • Tutors 	<ul style="list-style-type: none"> • Quiet work space/classroom • Library
Sports/Recreation	<ul style="list-style-type: none"> • Fitness • Weight training • Space for basketball, floor hockey 	<ul style="list-style-type: none"> • Gym • Weight room
Transportation	<ul style="list-style-type: none"> • Bus shuttle 	<ul style="list-style-type: none"> • N/A
Land-Based Programs	<ul style="list-style-type: none"> • Hunting, fishing, being on the land 	<ul style="list-style-type: none"> • Land-Based Building

ADDITIONAL BON COMMUNITY NEEDS	KEY SPACES AND PROGRAMS NEEDED
Sportsplex/Arena	• Pool, track, rink
Additional Healthcare	• Wellness Centre • Occupational therapy • Speech therapy
Transportation	• Car Wash • Need additional resources
Housing	• Need more houses and/or tiny homes
Inclusion	• Include people in economic development plans
Safety Issues	• Lights on roads • Sidewalks
Restaurant	• Starbucks/ KFC • Internet cafe
Education	• Highschool

ADDITIONAL DISCUSSION IN BROKENHEAD OJIBWAY NATION

Additional discussion and feedback during the engagement in Brokenhead Ojibway Nation included the following comments:

- Various aspects of community well-being must be considered to make the Lodge successful. Holistic community health is crucial; focusing on one or two aspects does not provide enough support.
- The BON Lodge should be designed as part of a community master plan.
- There is a need for community supports to be increased to support those suffering through grief and/or addictions.



SUMMARY OF ENGAGEMENT IN WINNIPEG

Participation in the Winnipeg community engagement session showed that 15 people signed in for the community engagement and at least 40 were counted during the event. Children drew pictures, those in the room used Wooclap to respond to a series of questions, and everyone in the room and in the community had the opportunity to complete a survey.

Drawings by children showed an interest in computers, dancing, hiking, soccer, and pickleball.

Ten people in Winnipeg completed the detailed survey. Participants indicated that they want people to know that the buffalo are back and that they have a rich culture and tradition in BON. One noted that in the 1990s there was a great deal of healing undertaken. People living off-reserve need and appreciate having their needs addressed. Participants want community space to gather with others from BON. Participants note that many BON people in Winnipeg are dealing with grief, depression, and trauma and need access to mental health supports. Others noted that reunification of families is important and visiting space for children and families is needed. A lack of transportation was noted to be a barrier in accessing services.

All survey respondents have had dealings with CFS and none had found those dealings as beneficial. People stated that the following interventions could help keep children safe: wellness checks, sharing circles, engaging young families, reconnecting families with cousins etc., offering family counselling, offering help with life skills, offering supports to young families, prevention is key, addressing poverty.

Participants indicated that an unsafe home for children was one where there is addictions, malnutrition, bug infestations, physical, emotional and sexual abuse, and neglect.

The need for resources were ranked by Winnipeg participants as follows: addictions resources, mental health resources/life skills resources, cultural resources/parenting resources, sports/recreation, and physical wellness.

Wooclap was used to invite immediate responses from participants to a variety of questions. The following community resources and spaces needed in Winnipeg were identified through the survey and Wooclap responses:

Community Resources Needed in Winnipeg

- Competent and friendly staff
- Mental Health Supports
- Improved case management
- Nutrition, dietary teaching, cooking
- Parenting classes
- Family trauma therapy
- Addictions Prevention/Counselling
- Counselling for parents
- After-School programs
- Home Management Classes
- Personal Care supports
- Meal supports
- Trauma Counselling
- Activities to keep youth busy and out of trouble
- Teaching youth about the dangers of addiction
- Help with homework
- A/A group
- Sexual health

- Life Skills
- Language Therapy
- First Aide/CPR
- 1:1 tutors
- Babysitting course
- Cultural studies
- Mental health support from Wakahotowin perspective
- Adaptive recreation and activities for children with disabilities
- Organized sports
- Weekly, monthly mental health support
- Parent drop-in with resource centre and weekly organized activities
- Family events
- Budgeting classes
- Prenatal care
- Couples therapy
- Respite care/Babysitting

Community Spaces Needed in Winnipeg

- Reading room
- Community Kitchen
- Gym
- Space for sharing circles, smudging
- Sensory room
- Quiet room
- Community gathering space
- Elder's room
- Men's room
- Ceremony space, cultural activities
- Sweat Lodge
- Visiting space for children and parents
- Space and programs for special needs children
- Sports and recreation space
- Space for creative programming
- Skateboard park
- Trampoline
- Recreational and sports space
- Starbucks
- More housing

Responses Specific to The Lodge in Winnipeg

Participants used stickers to identify key words to describe the Lodge: resilient, decolonize, beautiful, "if you can see it, you can do it", and at the entrance " Boozhee, Anin".

Families report wanting to travel with their family as well as traditional camping, medicine picking, having movie nights, game nights and family outings that include hunting, fishing and other land-based activities.

People indicate that The Lodge should host the following kinds of events: Ojibway classes, farmer's market, traditional ceremonies, cookouts, sports competitions, regalia making, beading classes, naming ceremonies, pow wows, dance classes, women's gatherings, and men's groups.

Participants feel that there is more access to services for those living on-reserve. They identified the following programs and services required in The Lodge in Winnipeg: Youth Drop-in, Language Revitalization, Addictions and trauma counselling for all ages, boot camps, cooking classes, bible studies, martial arts, money management, reading and writing skills help, after-school and additional reading and writing help for special needs children, traditional healing with elders, A/A groups, narcotics groups, addictions prevention, father/daughter seminars, mother/son seminars, men's groups.

Participants identified a need for the following spaces in the Lodge: family visiting space, therapy space, young parents' space, sensory space, community kitchen, safe space, couples therapy space, men's healing room elder's room, children's healing space, smudging space.

Participants identified the key staff to work in The Lodge: Indigenous people with life experience, education, and sobriety, the Right people, elders/knowledge keepers, community members with familiar faces and kind hearts, parent volunteers, healthy community members, Neechies, mental health and addictions specialists, people with compassion, people from BON, people with lived experience of CFS, addictions, and trauma, non-judgmental persons, respected elders, physical health specialists such as physiotherapists and speech therapists, life skills teachers, case workers, guidance counsellors, educators and teachers.

Participants felt The Lodge would be welcoming if there is easy access to it, if there are community events, and if there are supportive staff. Barriers to accessing the services of The Lodge would be unfriendly, judgmental and rude staff and issues with transportation. Respondents are developing their ideas about what "The Lodge" means and they were able to identify a need for the following kinds of services that families need:

- Ceremony space
- Powwows/Treaty Days
- Sweats
- Cultural Teachings
- Therapy
- Addictions Prevention
- Life Skills Certificate Program
- Train the Trainer
- Indigenous Training
- Mental Health Awareness
- Education and support from Mino Bimatisiwin Anishinaabe Way of Being
- Physical Health/Physiotherapy
- Mental Health and Addictions support
- Addiction and Trauma Counselling
- Continuous Addiction support
- Drug and Alcohol groups
- Psychologists and Psychiatrists
- Addictions help centre
- Men's groups
- Help with homework
- Tutors/Tutoring
- Life Skills
- Budgeting and how to live life
- Proper nutrition and how to shop on a budget
- Cooking
- Financial planning
- Recreation (sports, crafts)

KEY RESOURCES AT THE LODGE	PROGRAM DETAILS	KEY SPACES NEEDED IN THE LODGE
Mental Health Programs	<ul style="list-style-type: none"> • Competent, friendly, non-judgmental staff • Mental Health trauma therapy for all ages • Family trauma therapy • Addictions prevention and counselling • Long term wrap-around support for those dealing with addictions • Addiction prevention for youth • A/A group • Narcotics group • Mental health support from Wakahotowin perspective • Weekly, monthly mental health supports • Couples therapy • Men's groups • Women's gatherings • Father/daughter seminars • Mother/son seminars • Access to psychologists and psychiatrists 	<ul style="list-style-type: none"> • Men's healing room • Women's gathering space • Comfortable therapy/consult room, small and large • Meeting rooms • Children's healing space
Cultural and Spiritual Resources	<ul style="list-style-type: none"> • Traditional ceremonies, pow wows • Sharing circles • Traditional healing with elders • Naming ceremonies • Indigenous training • Education and support from Mino Bimatisiwin Anishinaabe Way of Being • Language therapy/revitalization • Ojibway classes • Cultural studies/teachings • Prenatal care • Cookouts • Bible studies 	<ul style="list-style-type: none"> • Gathering space for sharing circles, smudging, ceremonies • Sweat Lodge • Community gathering space • Elder's room • Fire pit
Life Skills Training/Navigation	<ul style="list-style-type: none"> • Life skills classes, certificate program • Train the trainer • Nutrition, dietary, shopping, cooking classes • Budgeting classes/money management, how to live life • Financial planning • Home management classes • Sexual health • First Aide/CPR • Babysitting course 	<ul style="list-style-type: none"> • Classrooms with A/V capability, WIFI • Garden
Family Supports	<ul style="list-style-type: none"> • Reunification of families • Improved case management • Wellness checks • Engaging young families • Offering supports to young families • Youth drop-in • Addressing poverty • Reconnecting families with cousins, etc. • Parenting classes/support • After-school programming • Personal Care support • Meal supports • Parent drop-in with resource centre and weekly organized activities • Family/community events such as movie nights, game nights • Respite care • Babysitting 	<ul style="list-style-type: none"> • Visiting space for parents and children (not offices) • Kid's Zone • Lice Treatment space • Laundry facilities • Accessible tub room with change table • Community kitchen • Sensory room • Space for special needs children • Farmer's market • Meeting space/classroom for young parents • Youth drop-in/safe space

KEY RESOURCES AT THE LODGE	PROGRAM DETAILS	KEY SPACES NEEDED IN THE LODGE
Educational Supports	<ul style="list-style-type: none"> Literacy support for all ages (reading and writing), including special needs children Help with homework 	<ul style="list-style-type: none"> Quiet work space/classroom Library/reading room
Sports/Recreation	<ul style="list-style-type: none"> Fitness Weight training Space for basketball, floor hockey 	<ul style="list-style-type: none"> Gym Weight room
Transportation	<ul style="list-style-type: none"> Bus shuttle 	<ul style="list-style-type: none"> N/A
Land-Based Programs	<ul style="list-style-type: none"> Hunting, fishing, being on the land 	<ul style="list-style-type: none"> Land-Based Building

ADDITIONAL DISCUSSION IN WINNIPEG

Additional discussion and feedback during the engagement in Winnipeg included the following comments:

- More should be done to publicize engagements within the community. Members voiced support for live-streaming the event.
- The Wooclap and Microsoft Forms surveys were criticized as “non-Indigenous,” due to questions which asked participants to categorize responses. Participants stated that the surveys were skewed, as there was not adequate space for nuanced responses.
- Participants asked how data will be interpreted, and if all data will be equally considered (brainstorming posters, conversations, surveys, colouring sheets, etc).



PARTICIPANTS IN BROKENHEAD OJIBWAY NATION

The following names signed-in at the engagement on January 28, 2025 in Brokenhead. Additional people were also in attendance, but chose not to sign-in (including children). The engagement was also available via Teams but no participants joined.

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PARTICIPANTS IN WINNIPEG

The following names signed-in at the engagement on January 29, 2025 in Winnipeg. Additional people were also in attendance, but chose not to sign-in (including children). The engagement was also available via Teams but no participants joined.

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1.1 Community Engagement Results

VISIONING POSTERS COMPLETED ON BOTH EVENINGS

Responses were collected on these large posters on January 28, 2025 in Brokenhead Ojibway Nation. The same posters were used again on January 29, 2025 in Winnipeg. This is the only portion of the engagements that amalgamates both evenings.

What murals or words should The Lodge Agency include, to reflect Brokenhead Ojibway Nation?



What events should be hosted at The Lodge Agency?

Ojibway Classes

Farmers Market

Traditional Ceremonies

Cookouts

Sport competitions

Beading
Classes

men's
Group

Youth
Gatherings

Women's
Gatherings

Regalia making

Regalia
making

Beading
Classes

Ojibway
Language
Classes

Naming
Ceremonies

Pow-wow
Dance
Classes

Hand drum
making

What tools, resources and/or programs do community members need access to through The Lodge Agency?

Youth Drop-in Center

Counselling sessions - therapy

Language Revitalization

Boot Camps

Cooking Class

Martial Arts

money management

Reading / Writing Skills

trauma counselling

Special Needs Courses (After School)

Bible studies

Traditional Healing & Elders

Mental Health (Adults/youth/children)
Addictions counselling.

mental health supports

"AA" Groups
Narcotic Groups.

Addiction Prevention

Father/Daughter Seminars
(Mother/Son)

Autistic Programs for Development on Issues (Reading/Writing)

Men's Groups

What spaces should be part of The Lodge Agency?

family visiting spaces (home not offices)

therapy services

Trauma therapy

Young Parents Room

Sensory Spaces

Community Kitchen

Addiction Counselling

Safe Space

Couples Therapy

Smudge Room

Mens Healing Room

Elders Room

Childrens Healing Place

Who should be working at The Lodge Agency?

The right people

Elders

Community members with familiar faces who have big hearts

INDIGENOUS
People w/
life experience
+ education
+ sobriety

Parent Volunteers

Community members who are wealthy

People From GOV

Neerchie

Addiction Workers

People with compassion

ONES TO LIVED EXPERIENCE
ECT. CFS
ADDICTIONS
Trauma

NON Judgemental Persons

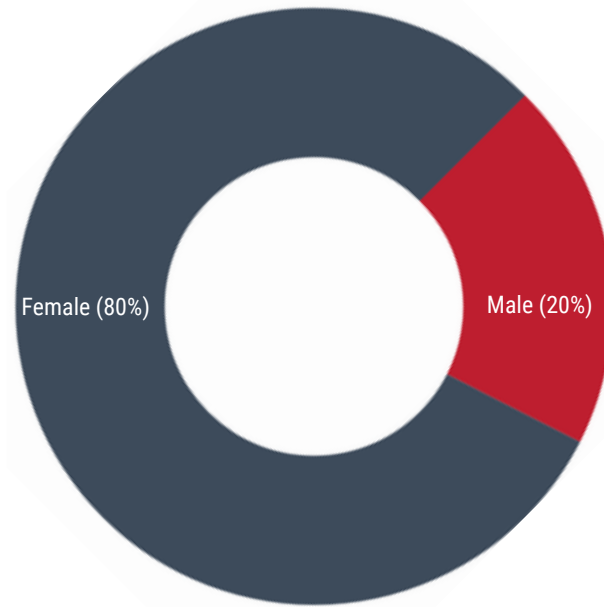
Respected ELDERS

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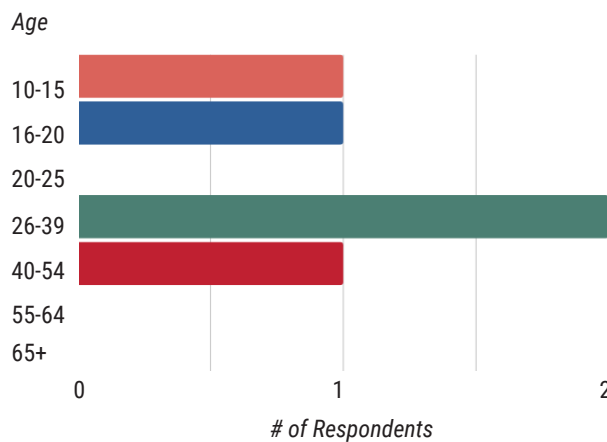
COMMUNITY SURVEY COMPLETED IN BROKENHEAD OJIBWAY NATION

1 response was collected digitally via Microsoft Forms, and 4 responses were collected in-person on January 28, 2025. Minor spelling and grammar corrections have been made. Questions are arranged thematically.

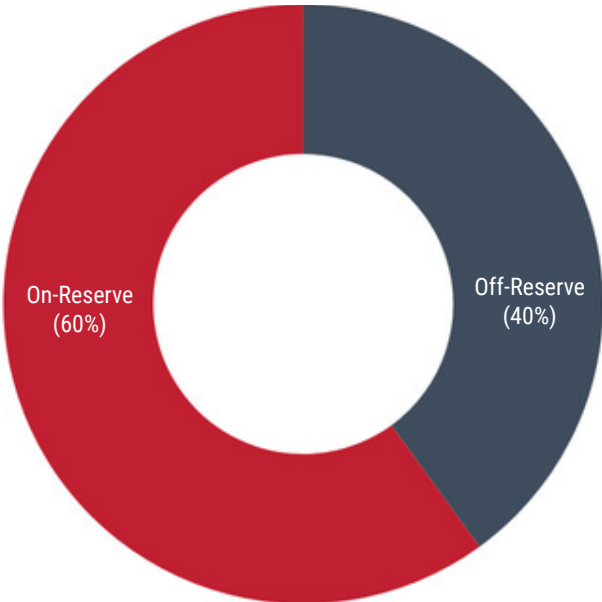
1. Do you identify as:



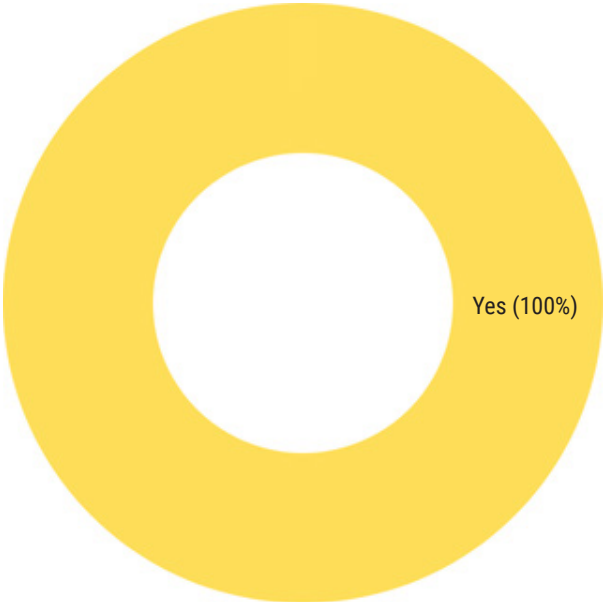
2. What age group are you?



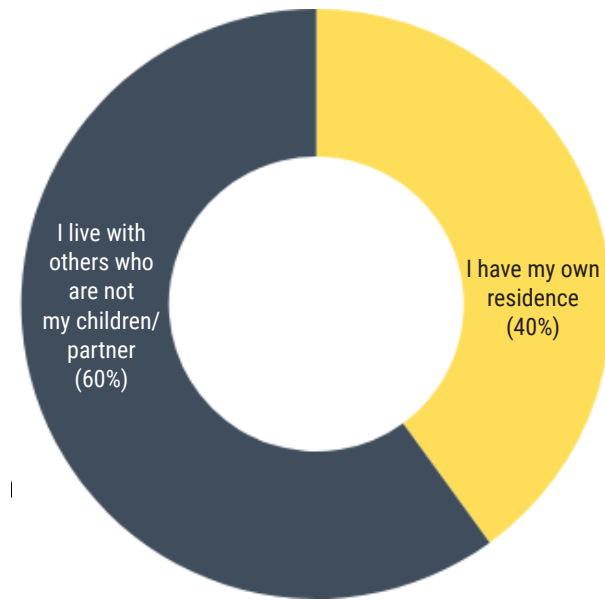
3. Do you reside on- or off-reserve (Brokenhead 4)?



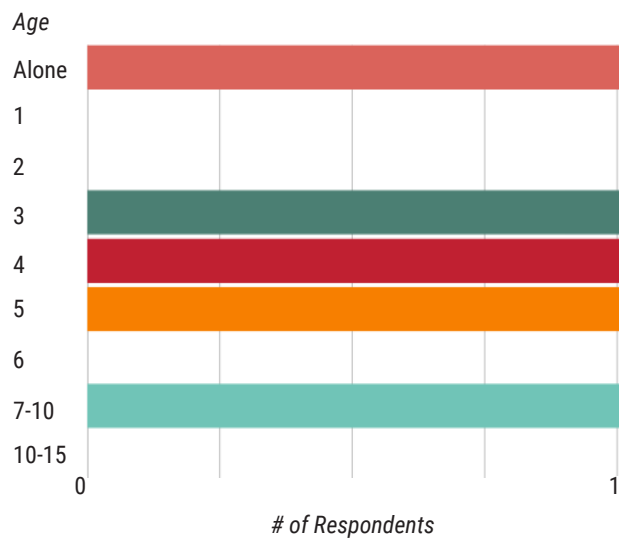
4. Are you a member of Brokenhead Ojibway Nation?



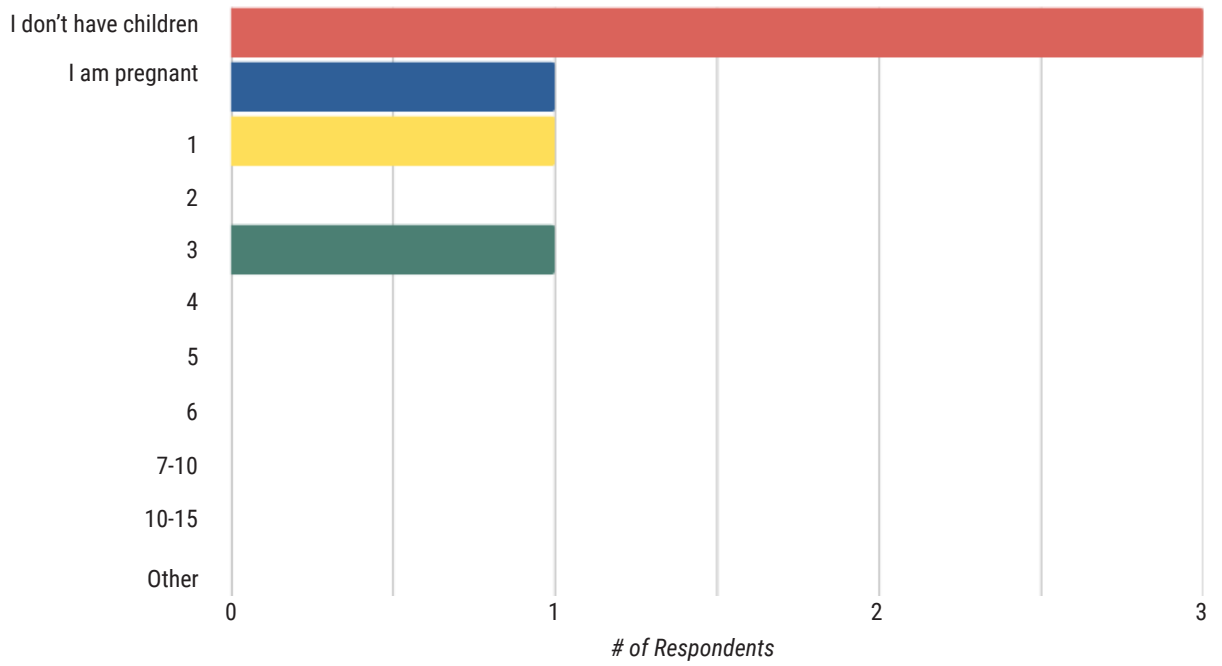
5. Do you occupy your own residence or live with others?



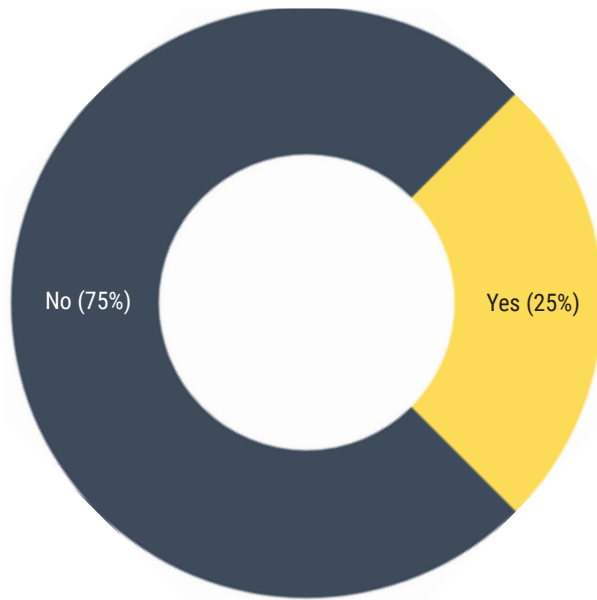
6. How many people do you live with?



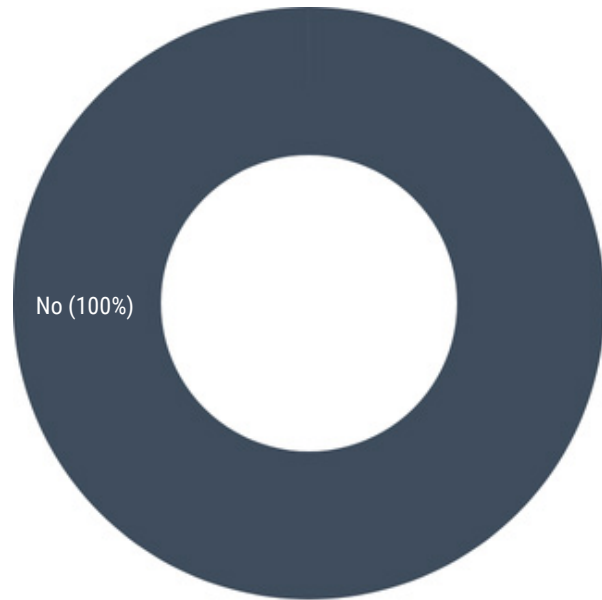
7. How many children do you have?



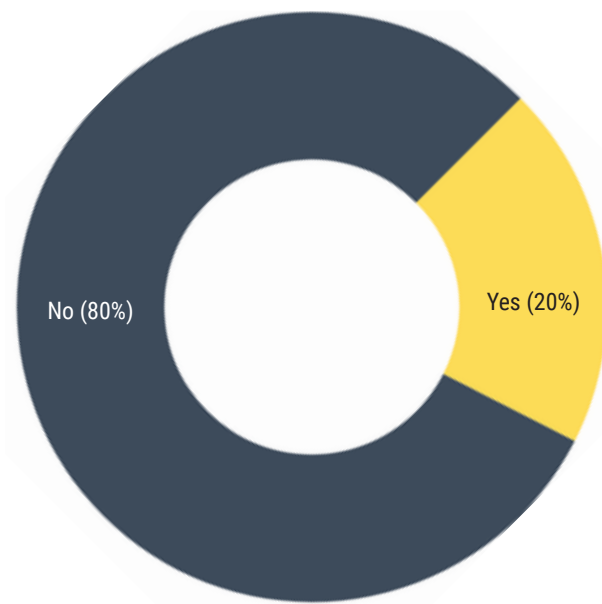
8. I have a disability or chronic condition (one which does not go away)?



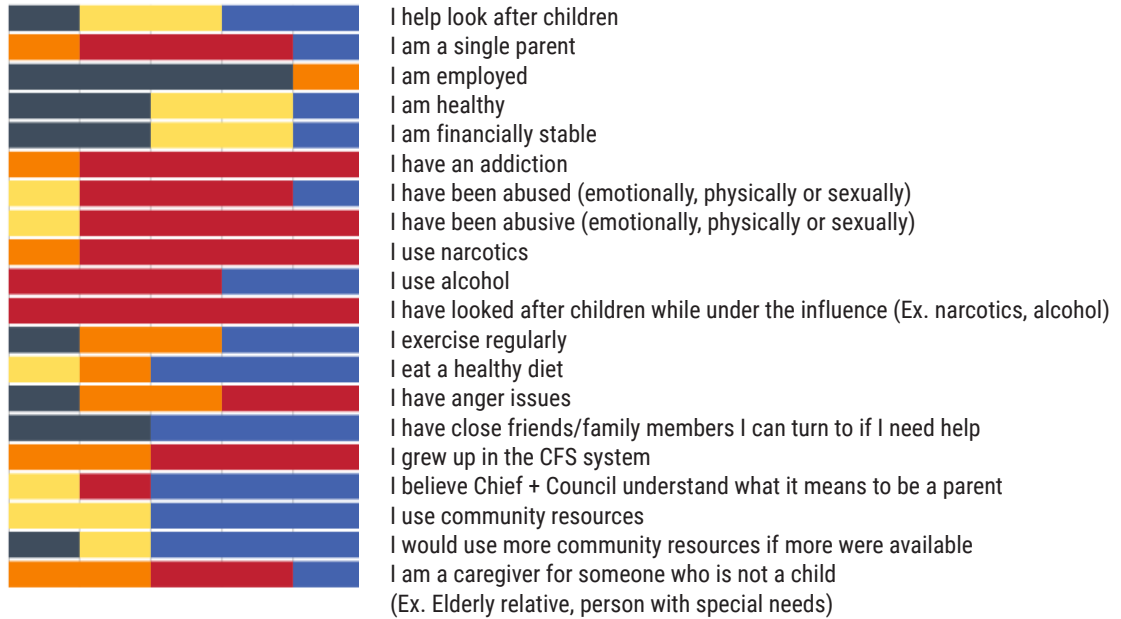
9. Have you accessed the current CFS programming in the past year?



10. Do you take care of someone with accessibility needs?



11. If you are comfortable, please check the box that reflects how you feel about the personal statements.



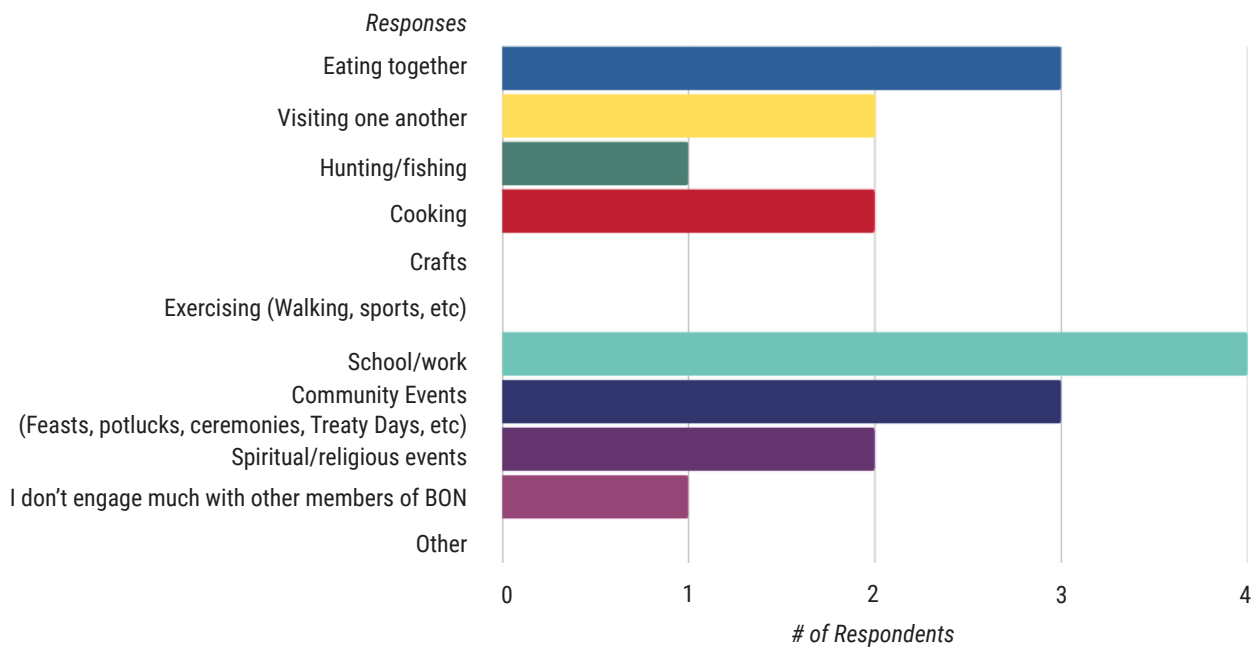
12. Is there anything else you would like to share?

- No responses collected.

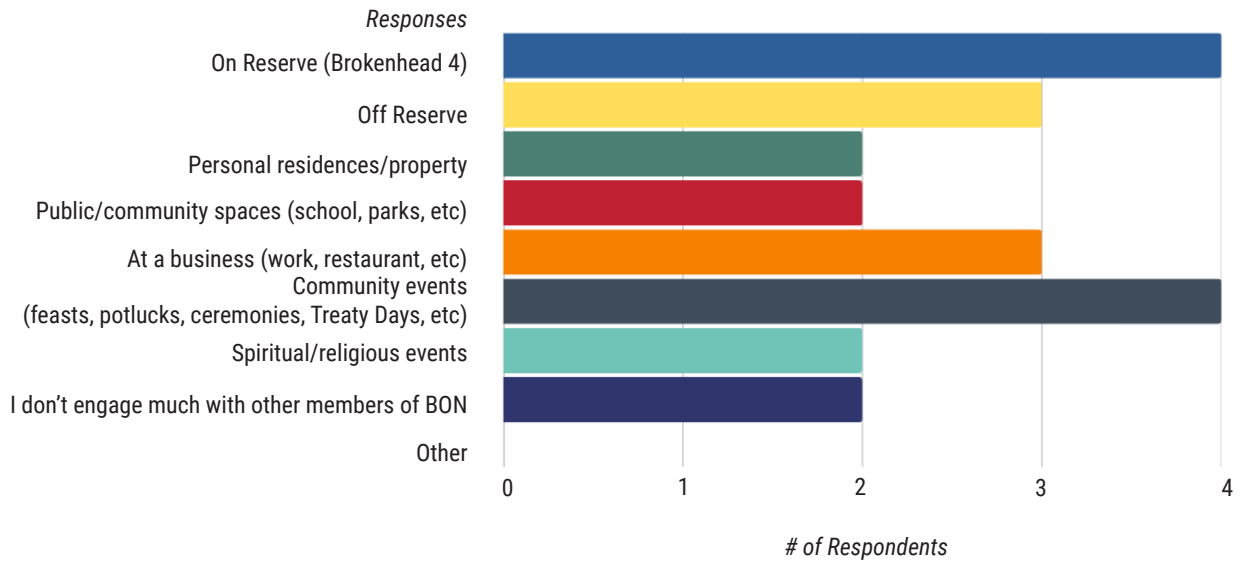
13. What do you want others to know about BON? (Ex: traditions, heritage, culture, events, places, memories)

- "The cool traditions and how a lot has upgraded."

14. How do you engage with other members of BON? Select all that apply.



15. Where do you engage with other members of BON? Select all that apply.



16. Are the community spaces for engaging with other members of BON sufficient? If not, what spaces would you like to see in BON? Ex: Community kitchen, mental health counsellors, multi-purpose rooms

- "I'm looking for a gym that offers fighting classes for self-discipline, weight training for all ages, and overall fitness training."
- "Counsellors for mental health + addiction. Multi-purpose rooms. Parenting classes . Life classes"

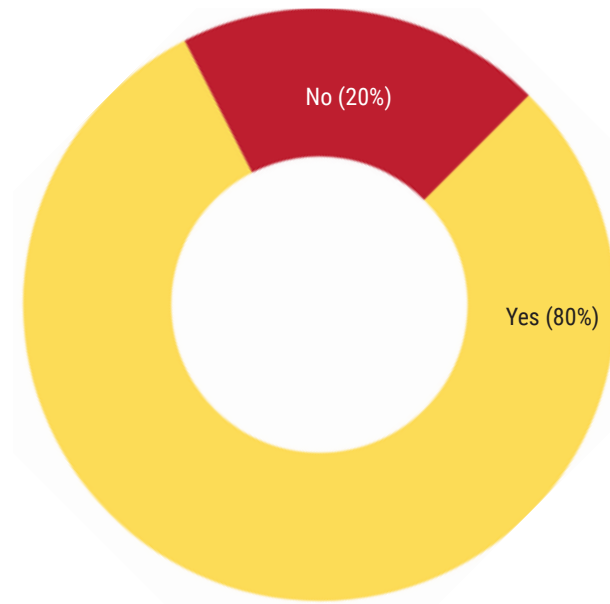
17. Are there any barriers to engaging with other members of BON? If so, please explain. Ex: physical distance, accessibility concerns?

- *No responses collected.*

18. What does The Lodge Initiative mean to you?

- *No responses collected.*

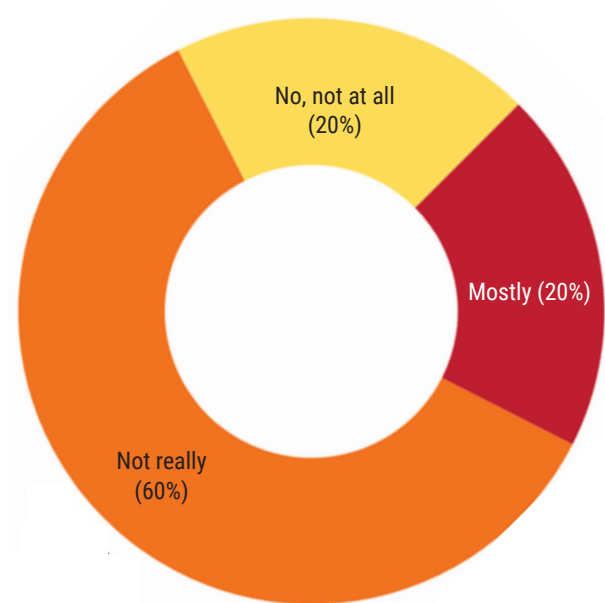
19. Have you been directly involved with CFS? Ex: as a child, as a parent, as an employee



20. How does the current CFS system work for BON members?

- "I don't know."

21. Are you satisfied with the current CFS system in BON?



22. What should The Lodge Initiative's workers and families do to keep children safe, rather than apprehending them?

- "Weekly or monthly meetings with parents that are involved with CFS."

23. What are unsafe situations where The Lodge Agency needs to step in and apprehend children?

- “If the parent neglects the child, has a drug addiction, abusive.”
- “Unsanitary living conditions. Any kind of abuse. No food. Lack of parenting skills causing emotional damage. Not sending them to school. Addictions.”

24. How can The Lodge Agency be welcoming and approachable? How can it help remove stigma?

- *No responses collected.*

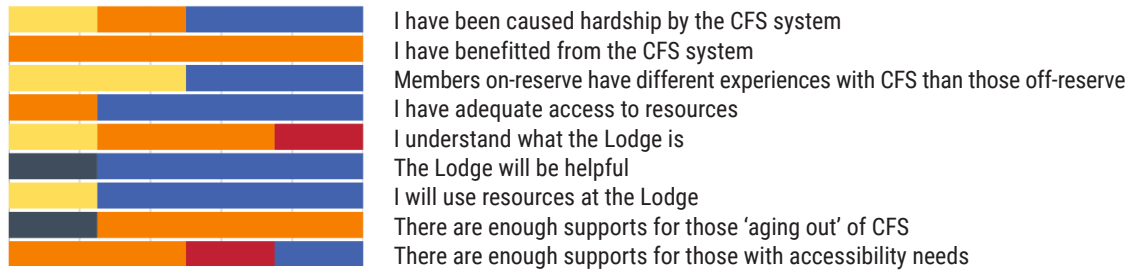
25. What other land-based learning programs would you like to see provided for students?

- "Parenting classes, life skills."

26. Imagine an outdoor teaching space for land-based learning and other programs. Describe it.

- "Too many kids in a foster house, not enough house parents."

27. If you are comfortable, please check the box that best reflects how you feel about the current CFS system and the



28. In your opinion, do the current CFS staff have the necessary training, knowledge, and support to carry out their roles effectively? If not, what would improve services to BON members?

- “No. Not enough steady workers, they don’t respond or take too long to respond. I would think less work load?”

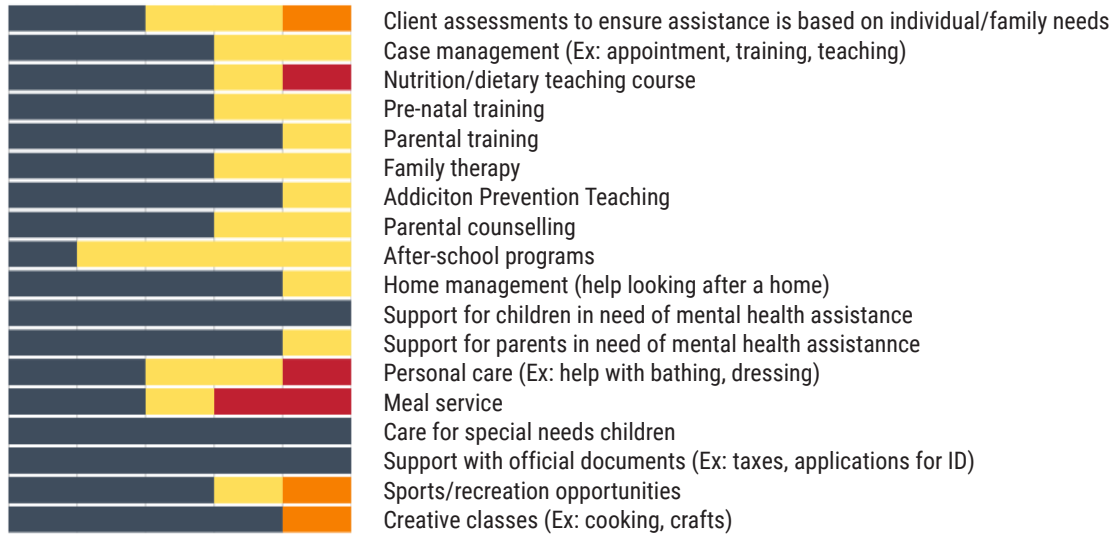
29. How accessible do you believe the following current services are to the members of BON?

Very Much Needed

What We Have is Enough

Needs to be Increased

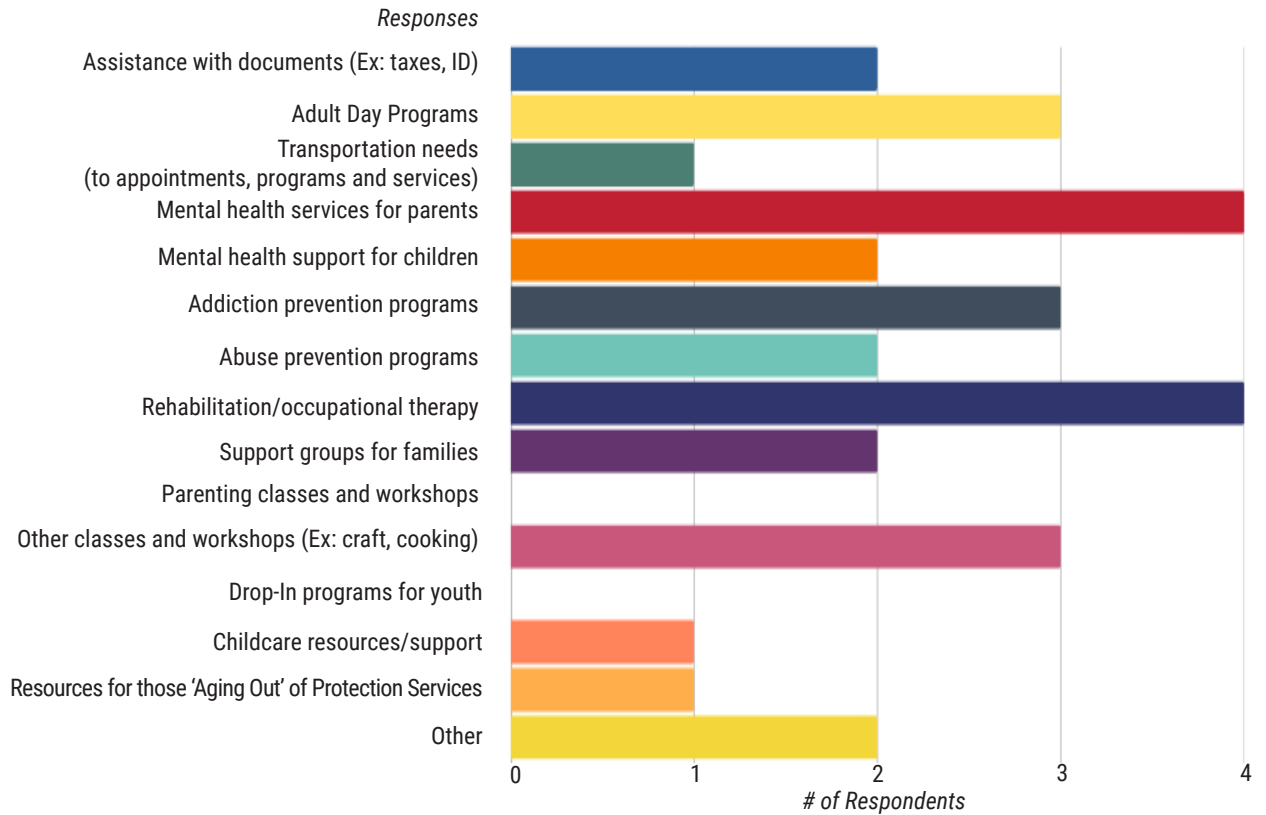
Not sure



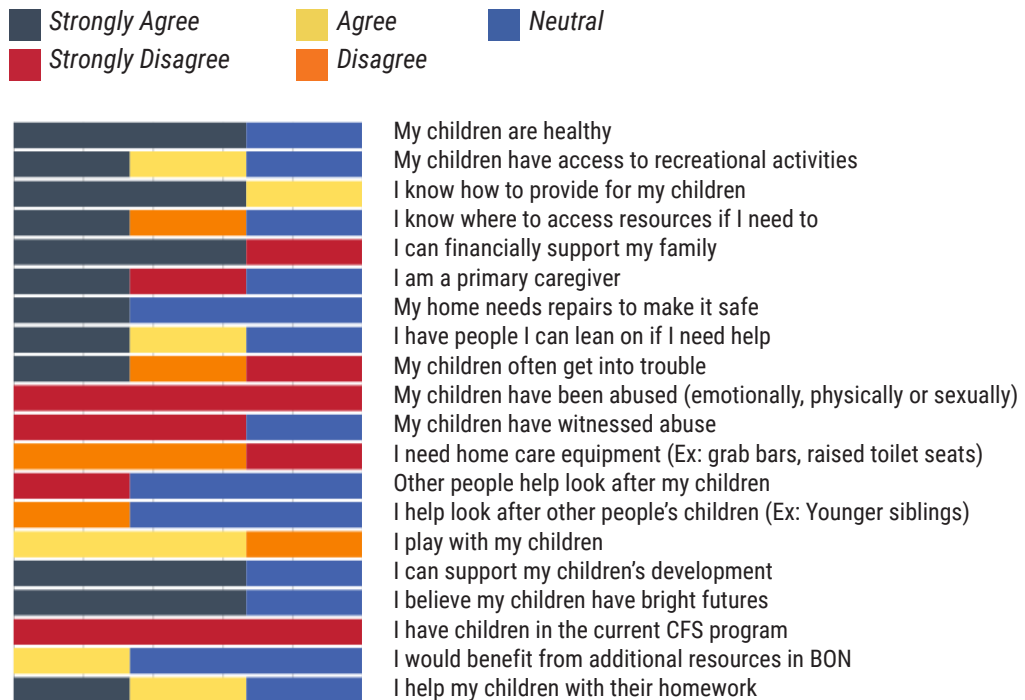
30. Do you think that you receive care quickly enough after it has been requested? How long do you receive care after request? Ex: 48 hours.

- *No responses collected.*

31. As the community begins to implement The Lodge Agency's services, which three (3) of the following do you feel is most needed, or deserves priority focus in BON?



32. If you are comfortable, please check the box that best reflects how you feel about the parenting statements. You may skip if you do not have or take care of children.



33. What community supports/resources would help you and/or your family? What would you like to see through The Lodge Agency?

- "Family counseling? I don't know."
- "Self help. Self esteem. How to take care of household chores. Life choices."

34. Is there anything else you would like to share for consideration?

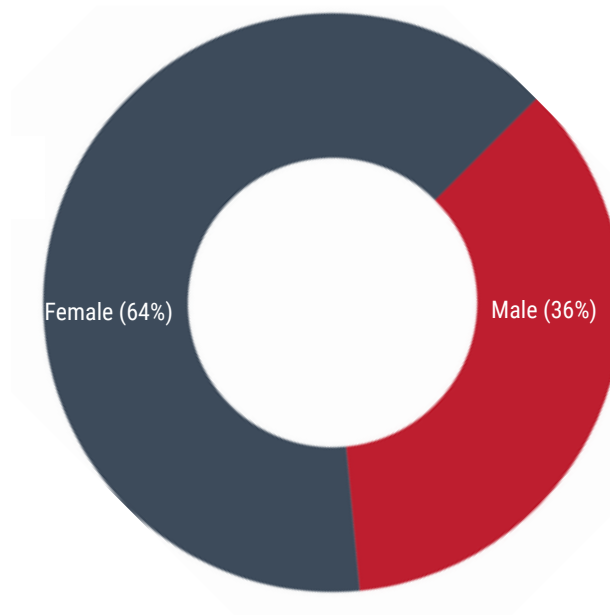
- "Not at the moment."

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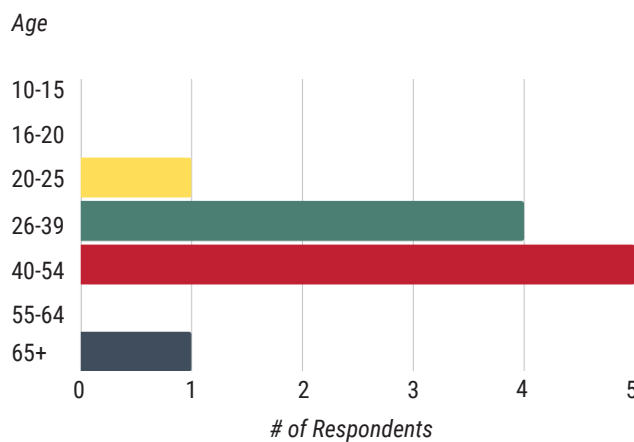
COMMUNITY SURVEY COMPLETED IN WINNIPEG

1 response was collected digitally via Microsoft Forms, and 10 responses were collected in-person on January 29, 2025. Minor spelling and grammar corrections have been made. Questions are arranged thematically.

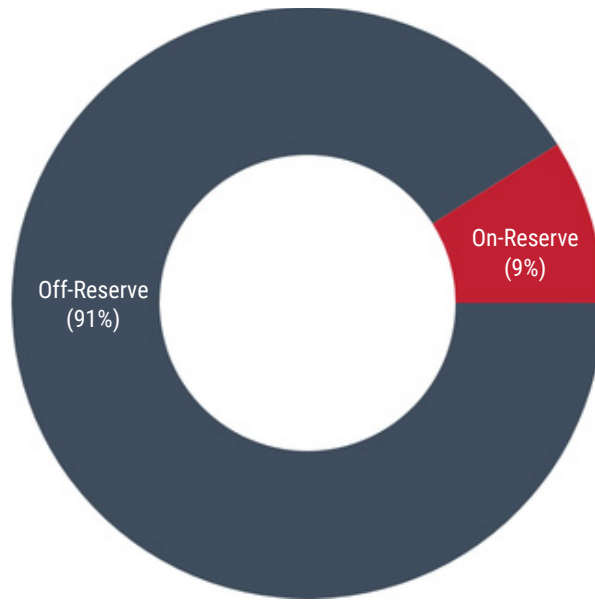
1. Do you identify as:



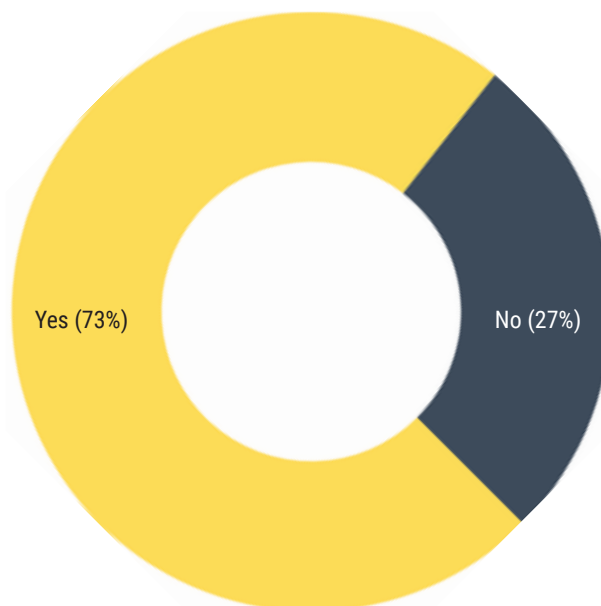
2. What age group are you?



3. Do you reside on- or off-reserve (Brokenhead 4)?



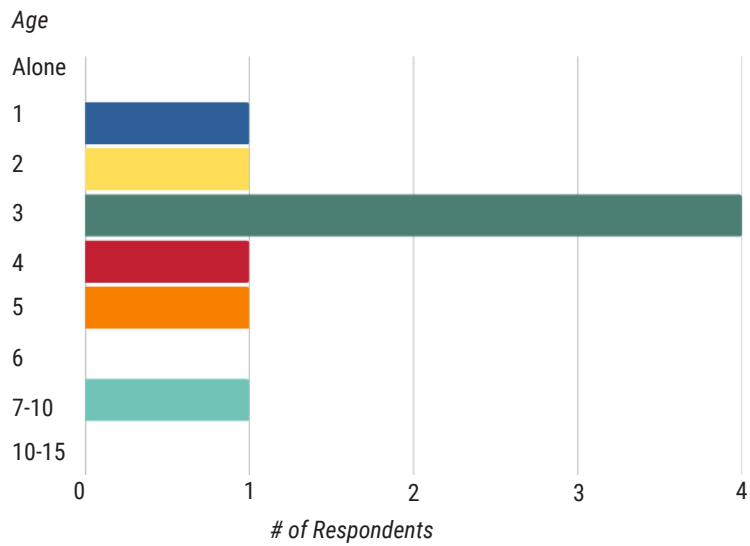
4. Are you a member of Brokenhead Ojibway Nation?



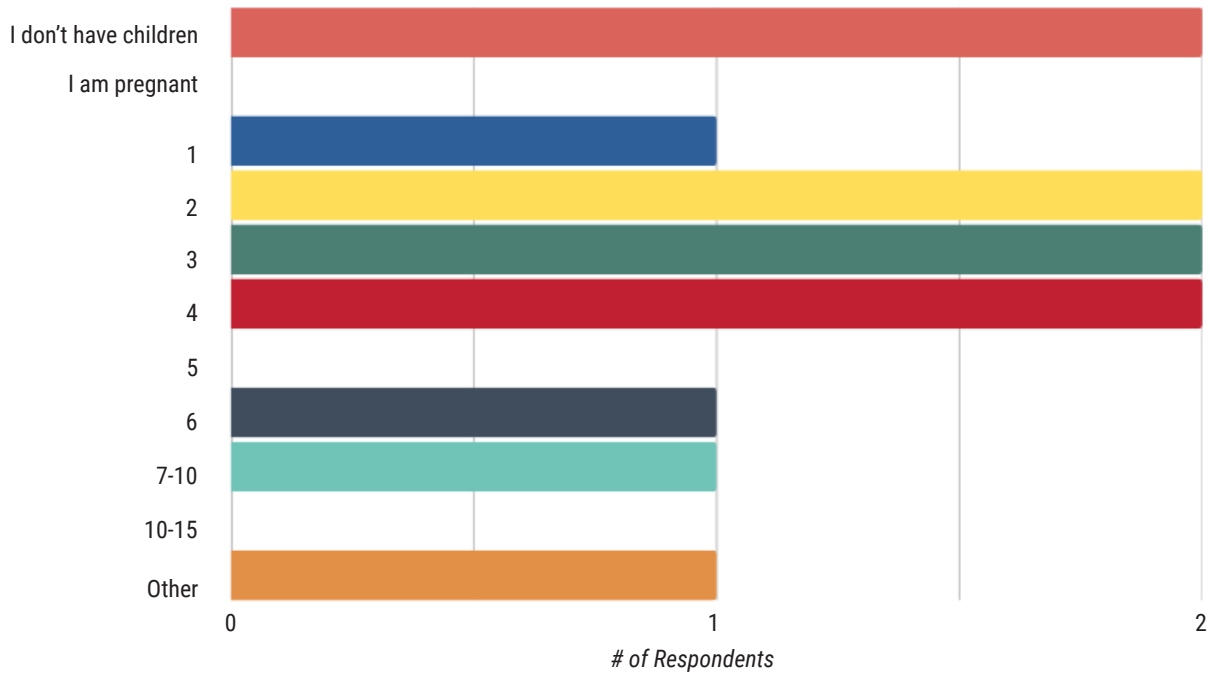
5. Do you occupy your own residence or live with others?



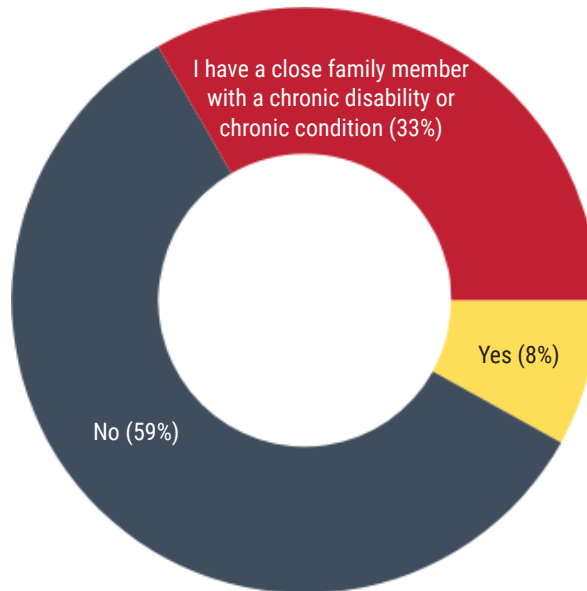
6. How many people do you live with?



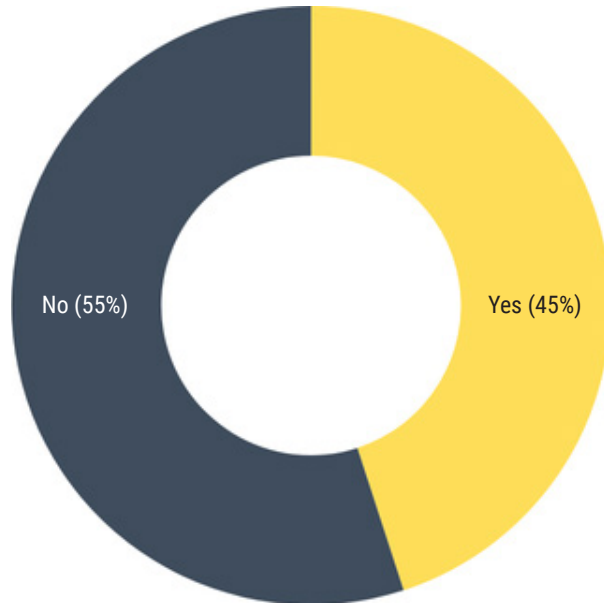
7. How many children do you have?



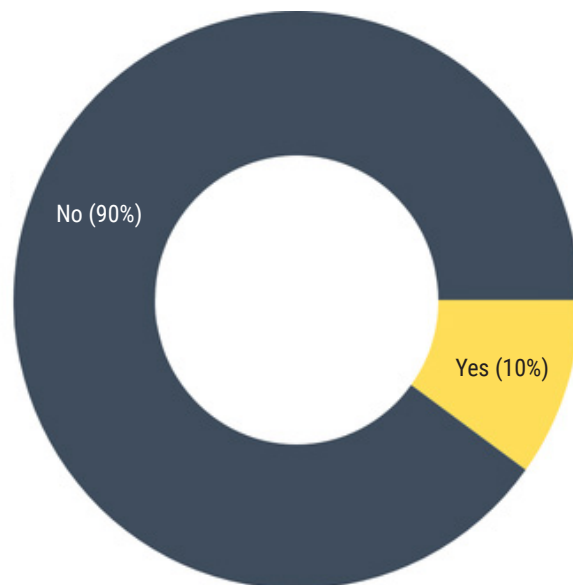
8. I have a disability or chronic condition (one which does not go away)?



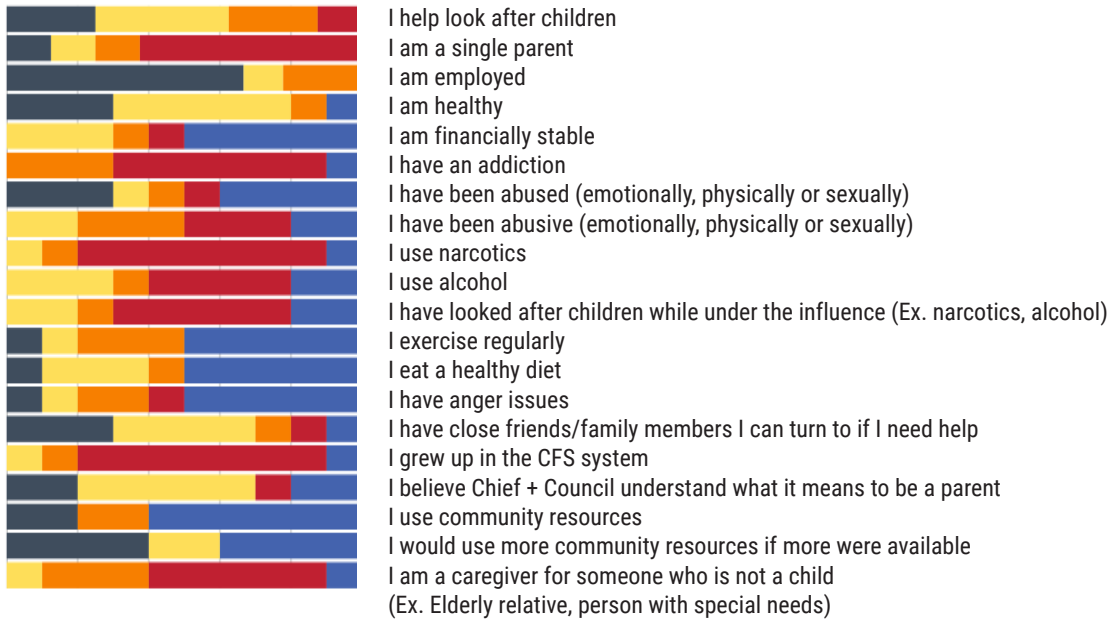
9. Have you accessed the current CFS programming in the past year?



10. Do you take care of someone with accessibility needs?



11. If you are comfortable, please check the box that reflects how you feel about the personal statements.



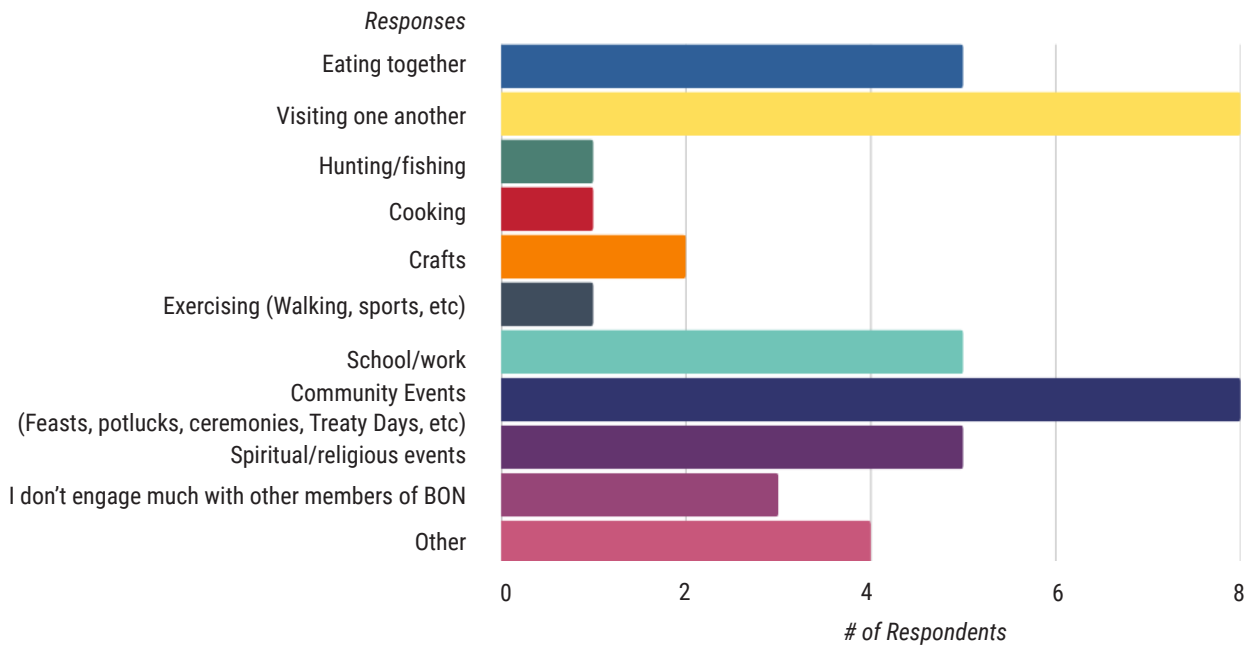
12. Is there anything else you would like to share?

- "Is there anything we can implement about children with special needs such as autism?"

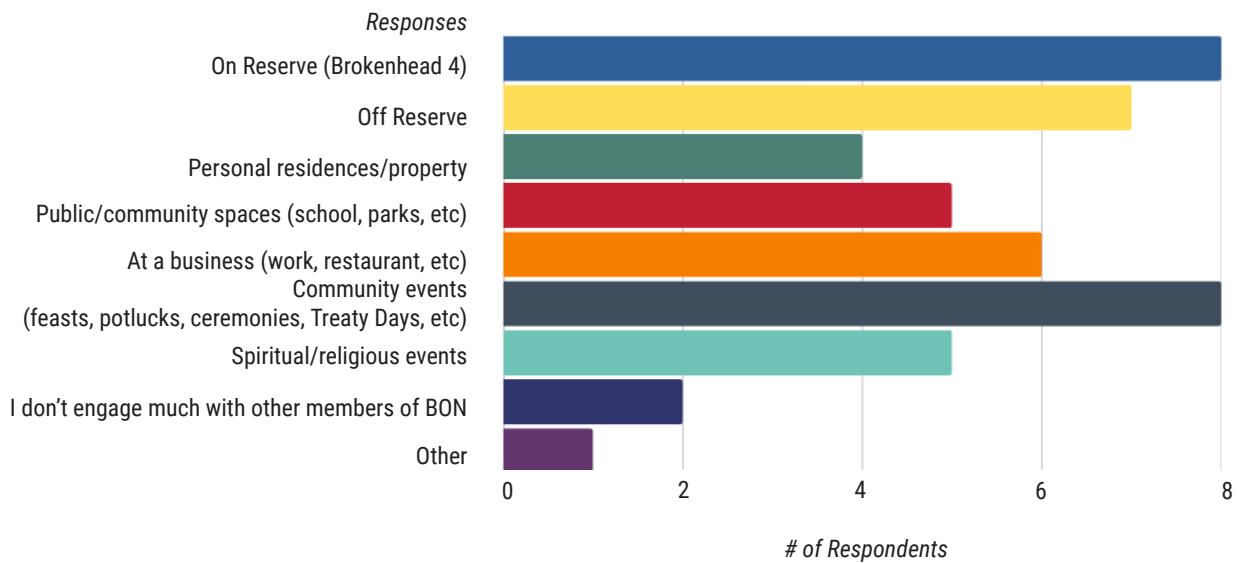
13. What do you want others to know about BON? (Ex: traditions, heritage, culture, events, places, memories)

- “That we have buffalo back”
- “Traditional events, ceremonies, sharing circles, heritage fun activities monthly to engage community together.”
- “A very rich community.”
- “There was a time 1990s where the community started healing together. Community members + staff. There was also more events/gatherings. I would like to see this come back.”
- “Last few years BON has recognized the off-reserve members more + more which we appreciate.”

14. How do you engage with other members of BON? Select all that apply.



15. Where do you engage with other members of BON? Select all that apply.



16. Are the community spaces for engaging with other members of BON sufficient? If not, what spaces would you like to see in BON? Ex: Community kitchen, mental health counsellors, multi-purpose rooms

- “A lot of community members are dealing with addictions and trauma from their childhood. I believe that having mental health counsellors would strongly benefit everyone to work through emotions, triggers, and having more support groups.”
- “Sensory rooms.”
- “No. Not accessible. Needs to draw in participants or clients better. Community kitchen starts and then fazes out. Mental health counselor is unheard of and it should be highly advertised as a lot of problems occur during people’s lives. Grief and loss, depression and no posters are up or posts on FB or sign up sheets for community members. People (staff) are getting paid but nobody is taking part because we can never get a hold of someone in charge. Call backs are scarce.”
- “I like to think so. Could use some updates.
- “Can’t hear in big hall. Circle Lodge too small.”
- “Community kitchen, mental health counsellors. A space where parents/families can meet + interact with each other and supports.”
- “Mental help, multi-purpose rooms, areas for members to use off-reserve also.”

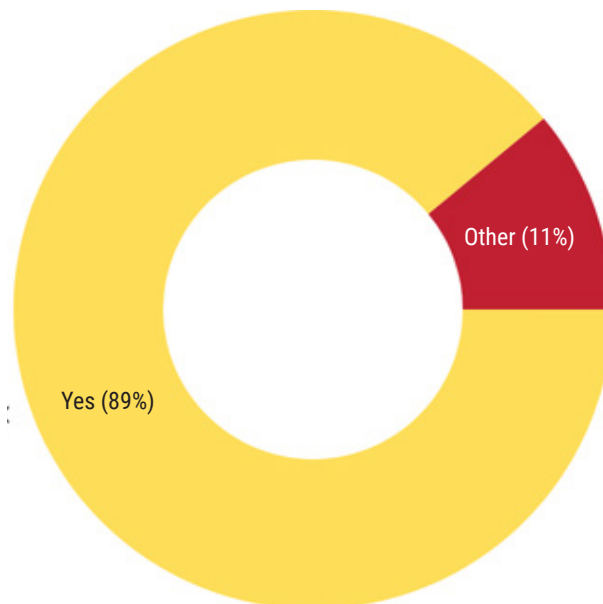
17. Are there any barriers to engaging with other members of BON? If so, please explain. Ex: physical distance, accessibility concerns?

- "Distance to drive, gas prices."
- "Can't walk around res dogs."

18. What does The Lodge Initiative mean to you?

- "My first time hearing about it."
- "Having somewhere to go with family in the community when we are [unclear] to help with multiple problems."
- "Beautiful beginning to get families back together and united."
- "More opportunities."
- "To change how we work with children and families from a First nation Lens, Law, Policy, Monitoring, follow up and interactions. To address marginalization."
- "I would like to hear more about the new Lodge policies + actions will be different than sects."
- "Interesting changes."

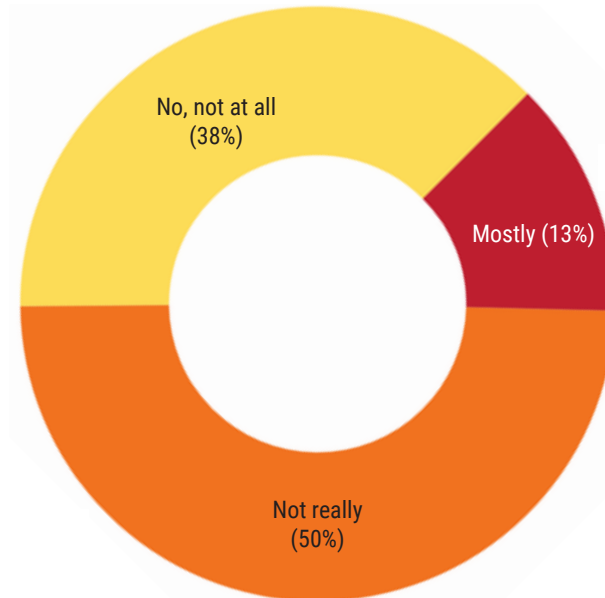
19. Have you been directly involved with CFS? Ex: as a child, as a parent, as an employee



20. How does the current CFS system work for BON members?

- "There is a lot of hostility when I do home visits as an employee with CFS. The DSWs there right now are NOT BON members. It would be great to have more familiar faces."
- "They check for family first before finding a permanent spot."
- "Not good. Does not doing thing pro-active, I ask for help support when overwhelmed. They say they cannot help until I slip or loose children. Advocate on my behalf for counselling, CFS turns me away."
- "Not well. Lies and corruption."
- "Probably not great."
- "NOT WORKING."
- "I don't believe it does."

21. Are you satisfied with the current CFS system in BON?



22. What should The Lodge Initiative's workers and families do to keep children safe, rather than apprehending them?

- "Always check for family members first and [unclear] family first to let families know there is going to be an apprehension."
- "-Wellness checks. Sharing circles with third party monthly (family + worker) half hour sharing from each child for time if needed. Engaging young families with other family members (unity). Reconnecting families with cousins, uncles, keeping family line strong with a flame."
- "Helping parents with counselling. Family counselling supports."
- "Life skill workshop."
- "Ensure child protection centres on all aspects of the child -- medicine wheel aspect in immediate interventions with assessment plan for child's medicine wheel socio-economic, cultural, academic, interaction, development, skill, interests."
- "There isn't a short answer for this question. How do we help families with intergenerational trauma. Address unhealthy patterns, learn new healthier patterns. Support families that don't have support. Look at the gaps. Find ways to (brainstorm). Address the gaps in services. Example, when parents need support evenings and weekends (beyond normal work hours). Financial support grandparents + extended families when they agree to provide / take care of children to reduce foster placements. Prevention is key. Address poverty brainstorm ways resources can address. Empower families. Healing, training, -Looking at the current faps (brainstorm ways and build on ideas, trial + error)."
- "Work with the family as a whole, parents, children, youth, extended family. Focus on healthy supports."

23. What are unsafe situations where The Lodge Agency needs to step in and apprehend children?

- “Malnutrition, drug infested, bug infested home should be walked through thoroughly.”
- “Drug tests often. Mandatory family engagement in programs (too many children cooped up at home).”
- “Parents hurting their child/children. Using drugs around them, not finding suitable care.”
- “Drugs and abuse.”
- “Addictions in home and/or with parent. Physical, emotional, sexual abuse. Neglect.”
- “Abusive, physical, mental, emotional.”

24. How can The Lodge Agency be welcoming and approachable? How can it help remove stigma??

- “It’s all about first impressions and when people feel they aren’t being assisted properly then it creates a stigma.”
- “Welcoming, never turn away, be patient with families. Steady encouraging, steady showing the people the way by community engagements. Train young mothers, train people to let go of grief and loss. Lots of training.”
- “To keep bias out of it. No judgment.”
- “Don’t be CFS (easy right?).”
- “Don’t ignore or mistreat BON members: answer/respond to inform. Don’t act superior, condescending. STAFF who understand that families don’t know the system, processes. That families have questions and the right (time spent) to know in a manner the family can understand. 7 Teaching. Focused in attitude + language.”
- “Work with family, have extended family be more involved, provide more supports for addictions, mental wellness in a timely fashion.”

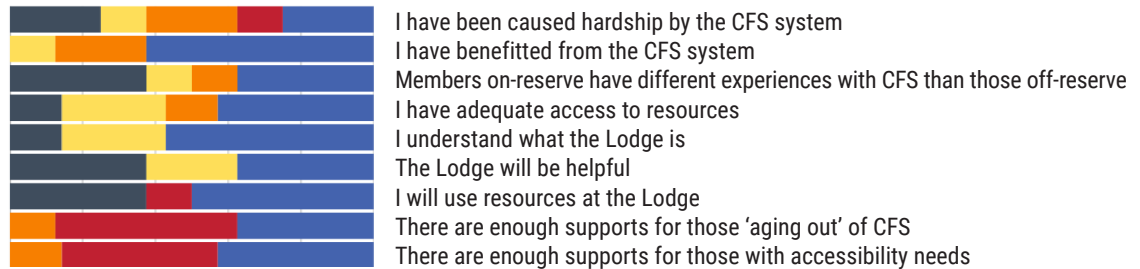
25. What other land-based learning programs would you like to see provided for students?

- “[Unclear] families first before apprehension into foster care but should find homes within our community.”
- “Funding for rehabs.”
- “Mentoring programs/reunification”
- “There is more First Nation staffing.”
- “3rd party service providers such as Shawenim Abinoojii who partner with First Nations by developing homes for placements for child/youth to keep connected and/or in their community.”

26. Imagine an outdoor teaching space for land-based learning and other programs. Describe it.

- “Call service - not friendly people. Family members only helping family members.”
- “Incompetent workers, raw workers, not trained, doesn’t know families needs. Need experienced workers.”
- “Colonial system approach.”
- “There seems to be too many untrained caseworkers. Programs + workshops with families + parents. Sweats + traditional healing ways. Change perspective to prevention + support families.”
- “CFS funding is focused more on foster parents and not the bio family.”

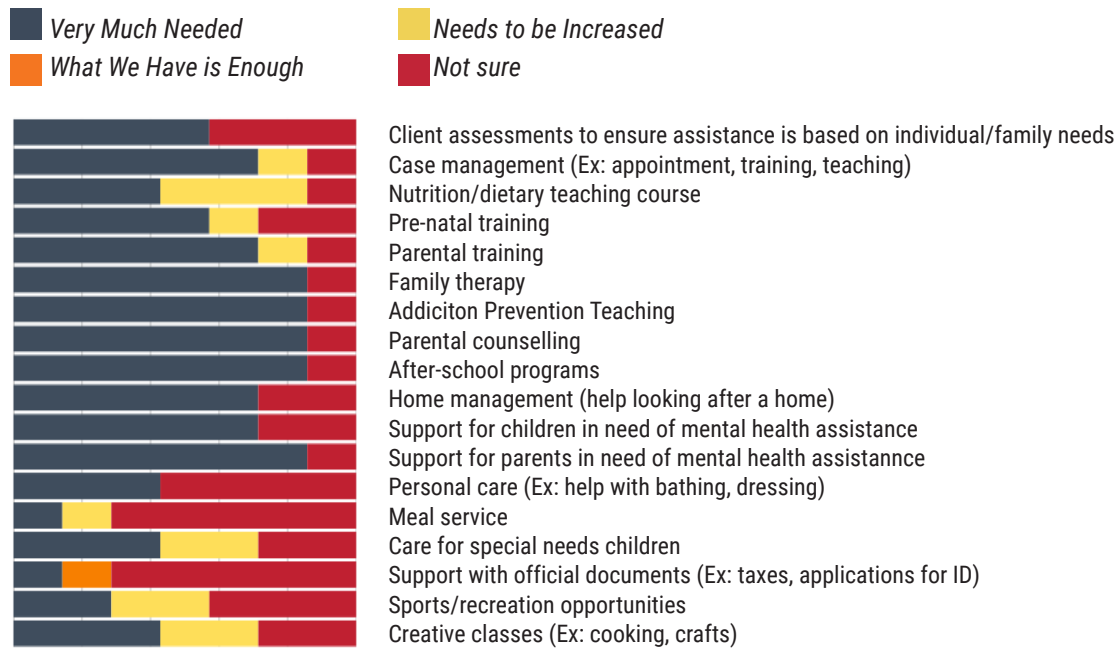
27. If you are comfortable, please check the box that best reflects how you feel about the current CFS system and the future Lodge.



28. In your opinion, do the current CFS staff have the necessary training, knowledge, and support to carry out their roles effectively? If not, what would improve services to BON members?

- “More training needed. Would benefit to reflect perspective of the community.”
- “Admin do paperwork and business side. Direct service worker get out and get to know families, child/youth, communities they work for.”

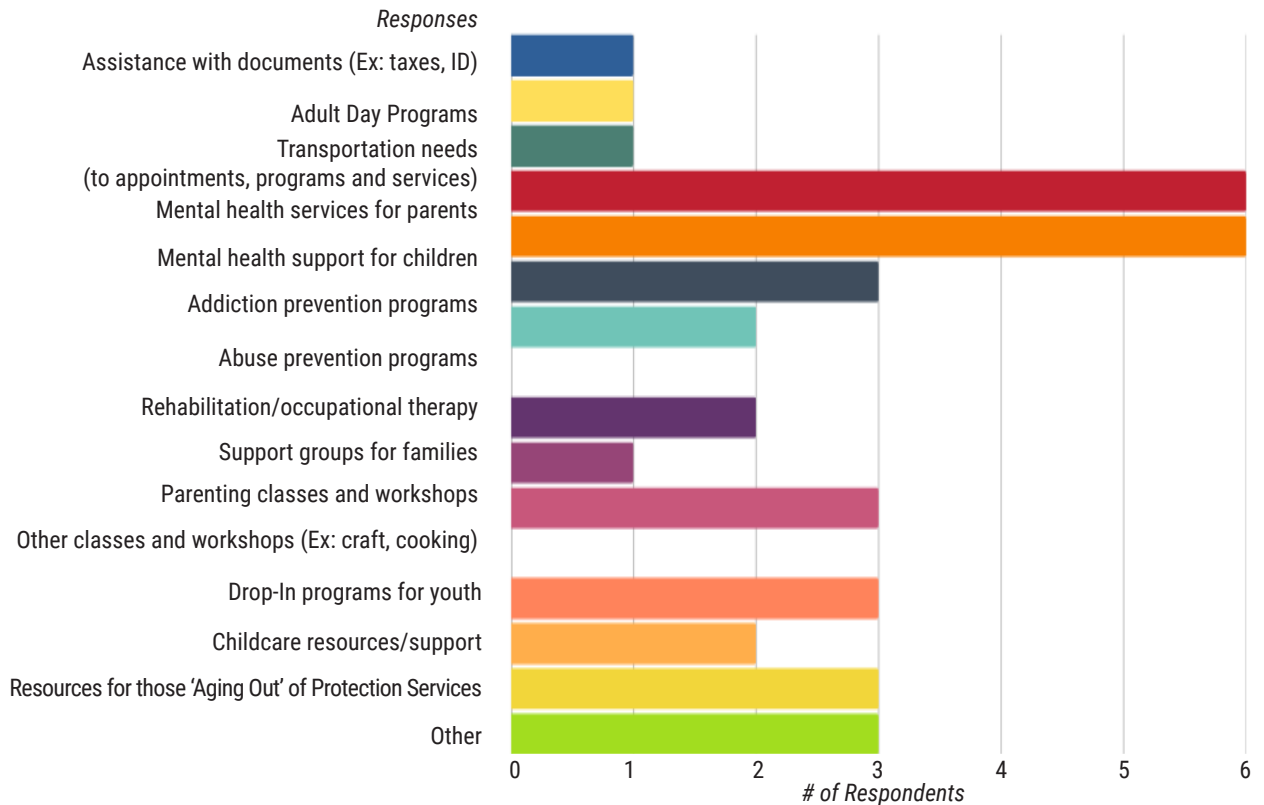
29. How accessible do you believe the following current services are to the members of BON?



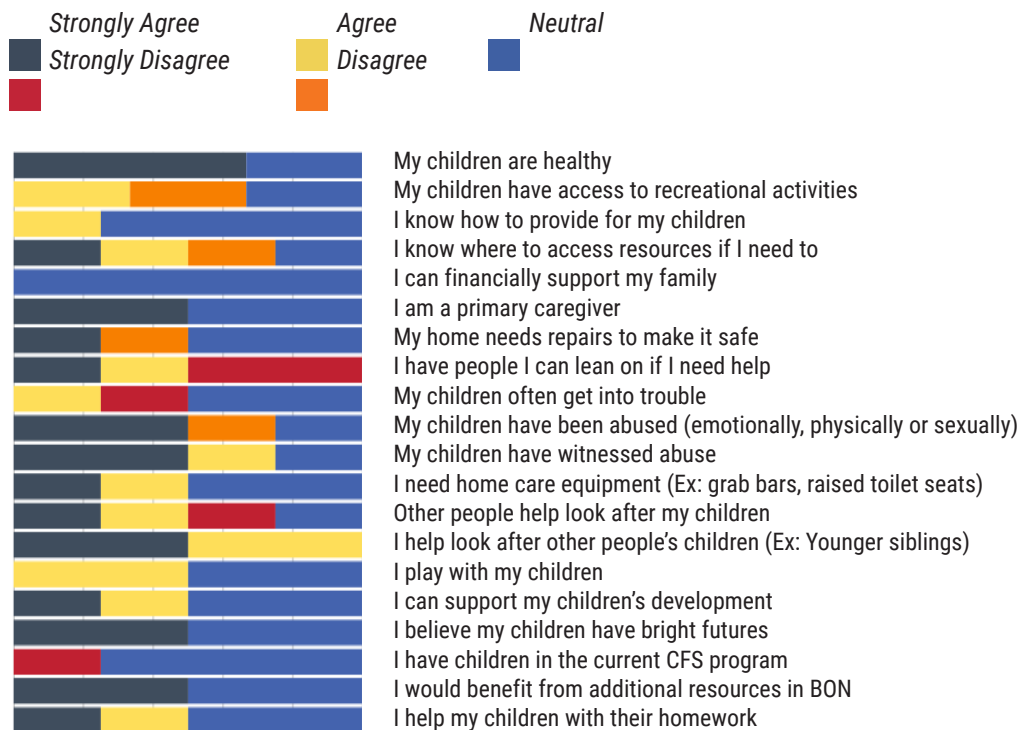
30. Do you think that you receive care quickly enough after it has been requested? How long do you receive care after request? Ex: 48 hours.

- "Never. Constant advocating on your behalf."
- "NO."
- "Requested from whom?"
- "Needs more follow up."

31. As the community begins to implement The Lodge Agency's services, which three (3) of the following do you feel is most needed, or deserves priority focus in BON?



32. If you are comfortable, please check the box that best reflects how you feel about the parenting statements. You may skip if you do not have or take care of children.



33. What community supports/resources would help you and/or your family? What would you like to see through The Lodge Agency?

- “Family therapy. Grief counselling. Family counselling. Proper unification.”
- “Adequate mental health services. Programs/workshops for young adults 18-25.”
- “Parents to receive life skills / parenting / leadership skills. Teachers + practice... Teachers/training as much [unclear] in thinking/behaving is required due to intergenerational abuse / what has happened to peoples as well negative (harm) trauma. Coping and negative ways of thinking and doing. Need to unlearn old harmful ways of thinking / being and learn new ways of thinking / being.”
- “I would like to see community coming together to support each other. Families doing well, interacting with families struggling. Share knowledge. Support each other.”

34. Is there anything else you would like to share for consideration?

- I will use resources at the Lodge if needed as per child (my grandchildren) require first the CFS help/need. Hopefully this Lodge has lots of interventions on/off reserve to address intergenerational colonialism, assimilation and racist government intergenerational laws/policies and practices, marginalization.
- Families don't need help but MENTORSHIP in looking after a home; where parents DO the work and showing the way, “Anishinabe Way-Ishi.”
- ALL services are important from an Anishinaabe Community BON perspective. KINSHIP, MINO-BIMADISIWIN, wakahotowin family relationship building.
- I am the grandmother, but I have adult children who I needed help with, with grandchildren who were involved in CFS. I was also in CFS myself as a child.
- This community consultation is not culturally appropriate nor from an Indigenous perspective, and not all the format is appropriate as ticking boxes which people will just tick off ones already identified as the main options for the BON Lodge Government Development

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INTERACTIVE WOOLAP SURVEY COMPLETED IN BROKENHEAD OJIBWAY NATION

24 participants responded via mobile device during in-person engagements on January 28, 2025. Minor spelling and grammar corrections have been made. Title slides and prize draw slides have been omitted.

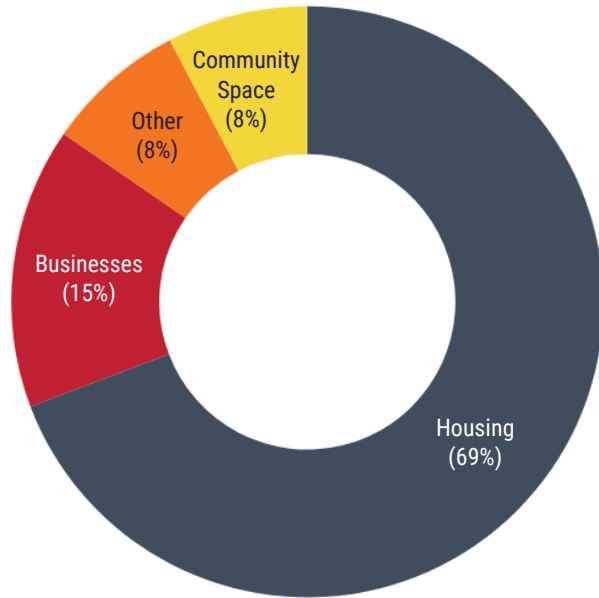
3. What activities do you like to do in your community? Ex: Hunting, feasting

- "Pow wow."
- "Feasting yummy in my tummy."
- "Community engagement sessions . They're very informative."
- "Sleeping and spending time with my kids."
- "Quading."
- "Pow wow."
- "Hunting, fishing, ceremony, visiting family, community events."
- "Playing manhunt."
- "Eating yummy Bannock and soup."
- "Frying bologna."
- "Going outside."
- "I enjoy hunting, fishing, gathering medicinal plants and taking bike rides to the beach."
- "Learning."
- "Sewing regalia."
- "JP Events."
- "Driving with my elders."
- "Working."
- "Cultural activities."
- "Sewing, playing with my great grandchildren."
- "Sewing regalia."
- "Hanging out with cousins."

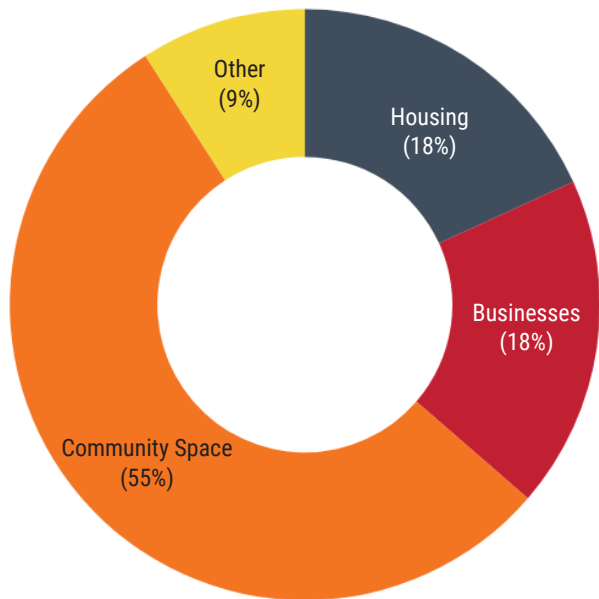
4. What type of infrastructure do you want/need? Ex: Playgrounds

- "Gym."
- "Mulit-sportsplex."
- "Sewing."
- "Fitness Building."
- "Pool facilities / exercise facilities."
- "Weight room/gym."
- "Library."
- "Side walks."
- "Regalia making building."
- "Arena."
- "After care for those returning from treatment."
- "Emergency housing."
- "Starbucks."
- "Wellness centre youth and elders programming (big picture pool, rink, basketball court indoor track and more."
- "High school."
- "Art and crafts."
- "Car wash."
- "Internet cafe."
- "Tiny homes option."
- "Chicken delights own restaurant."
- "Kfc."
- "Wellness centre youth and elders programming."
- "Family activity centre. Bike paths. Education access. Treatment centre. Crafts. Wellness."
- "No Frills."
- "Treatment facilities"
- "Tim Hortons."

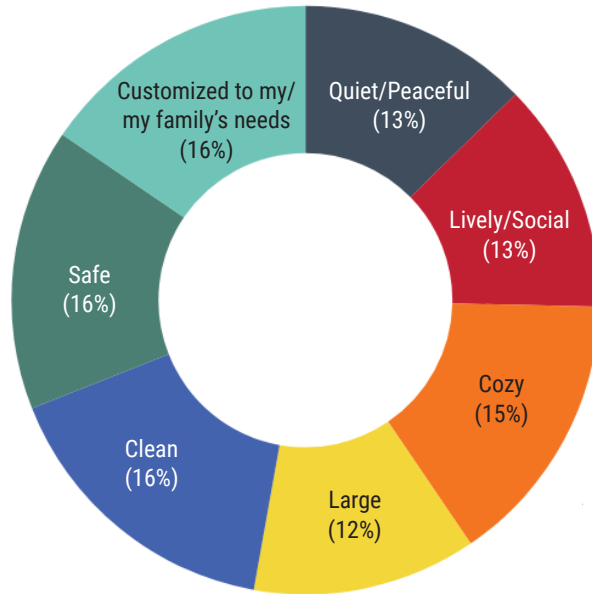
5. From your perspective, which of BON's buildings and facilities CURRENTLY have the most attention/funding/support? Please rank, with 1 receiving the most attention and 6 receiving the least.



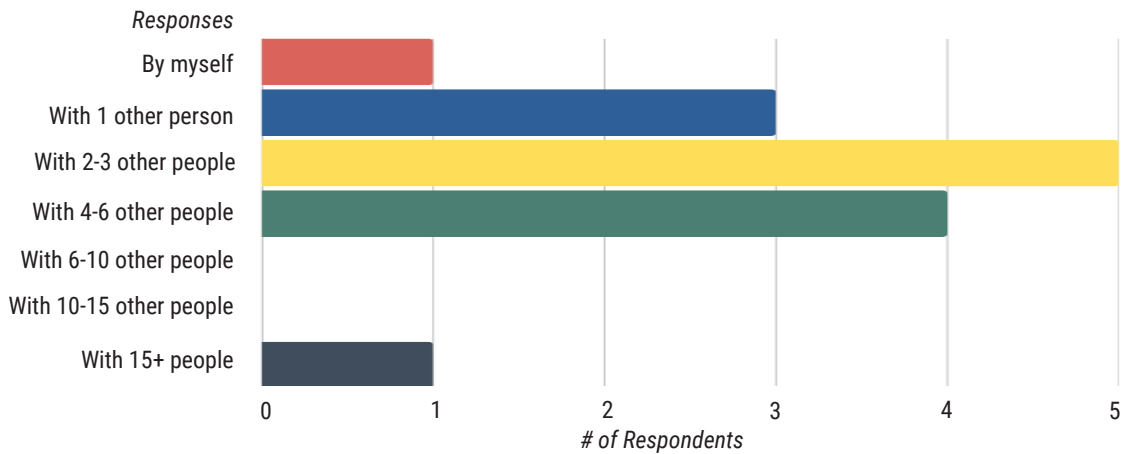
6. Which of BON's buildings and facilities should have MORE attention/funding/support? *Note: participant were asked to rank these categories from least to most important. The below results are an average of the votes.*



7. What kind of home environment do you want? *Note: participant were asked to rank these categories from least to most important. The below results are an average of the votes.*



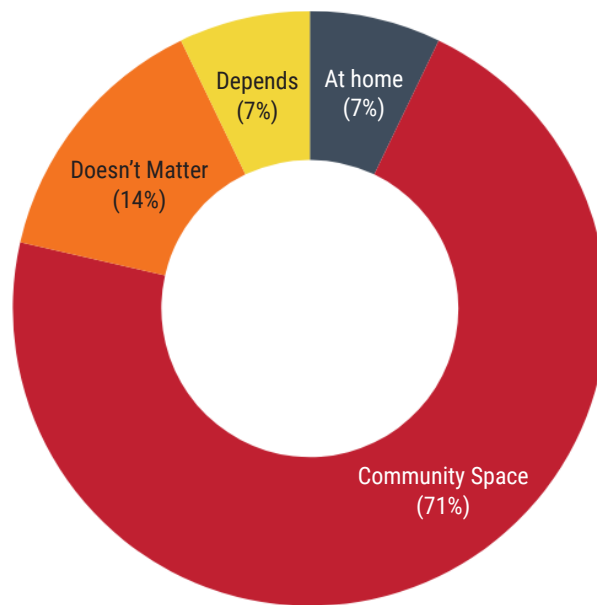
8. How many people do you want to live with?



9. What spaces does your ideal home have? (Recreation, support spaces, large kitchen, etc)

- "Gaming room."
- "Recreation space."
- "Open concept living room and kitchen."
- "Guest bedroom."
- "Larger bathroom."
- "A rec room."
- "Med rooms and guest room downstairs."
- "Large kitchen, bedrooms for all my kids to have their own. At least 3 bathrooms, all with tubs."
- "Larger kitchen area."
- "Large bedroom."
- "Extra rooms/more rooms."
- "Full bathroom."
- "Living room."
- "I want a house with a basement."
- "Large rooms and gaming room and fitness room."
- "Large dining room."
- "Exercise space."
- "Large family room."
- "Basement."
- "Bedrooms n recreation."
- "Garage."
- "Enough square footage for people to live safe and with dignity."
- "In general, large houses."
- "A home gym."

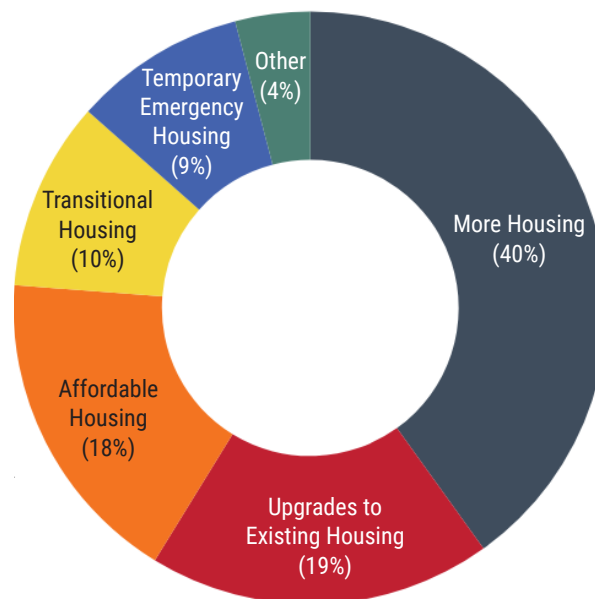
10. If you require support (such as home care, physiotherapy, therapy), would you rather access services in your home or in a community space?



11. What types of support services do you require?

- “Mom and tot groups.”
- “Therapy/counseling.”
- “Transport services not just medical transport.”
- “Non biased advocacy supports.”
- “Physio.”
- “Speech therapy.”
- “Med bay and sweat lodge.”
- “Therapy.”
- “Therapy.”
- “Addiction.”
- “Family counseling.”
- “Local transportation.”
- “Transportation.”
- “Therapy counselling medical transport addiction.”
- “Therapy.”

12. What type of housing support is most needed?



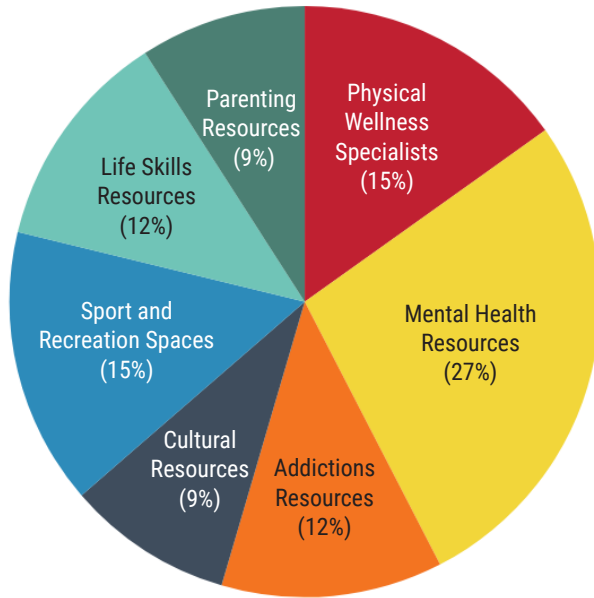
15. What do you like to do with your family?

- "Sledding."
- "Watching movies."
- "Camping and the beach."
- "Cooking."
- "Fireworks."
- "Play on tablet"
- "Road trips."
- "Hunting"
- "Game nights."
- "Car ride."
- "Talk."
- "Fishing."
- "Sundance."
- "Play dolls with my sister."
- "Visit other family."
- "Concerts."
- "Attending sweats."
- "Camping."
- "Play Marvel Rivals with my little brother."
- Hike, board games, travelling
- "Borrowing 20 bucks."
- "Walking."
- "Talk about stuff."
- "Talking."
- "JP events."

16. What would you like to do more of with your family?

- "Other family."
- "Talk."
- "Be outside."
- "Deep talks."
- "Vacations."
- "Spend more time together."
- "Spend more time."
- "Hunting/fishing."
- "Quading."
- "Have regular Elder's gathering."
- "Travel."
- "Land based activities."
- "Hunting."
- "Actually going out to eat or shop."
- "Ceremonies."
- "Conversations."
- "Play Fortnite."
- "Have extended family visit."
- "Being together."
- "Medicine picking."
- "Go on trips."
- "Spending time with family."
- "Vacation being outside spending quality time together cooking helping elders learning teaching."

17. What supports are most important for the community?



18. BON Resources/Supports. What resources already exist?

- “The community needs more advocacy supports for the families..”
- “Therapy.”
- “Bigger school.”
- “More land space.”
- “More education opportunities/funding for education.”
- “Transportation.”
- “Kind workers.”
- “Treatment centre.”
- “Non-biased supports.”
- “Mental health help. Addictions help. More housing. Family activities. More qualified advocates that respond and document. Parenting classes. Life skills. School education.”
- “Family counseling.”
- “There’s resources people need to attend.”
- “More supports for families negatively impacted by the CFS system.”
- “Less nepotism.”
- “Mental health groups.”
- “Safe space to speak freely.”
- “People need to learn to be more active n not expecting workers to know what their needs are or call.”

What resources are needed?

- “More advocates.”
- “More sweat lodges and med bays.”
- “More housing.”
- “More therapists.”
- “What is needed is inclusion of all community members in economic development and we should be allowed to vote on these projects.”
- “Advocating/Navigators.”
- “Starbucks.”
- “More activities/centres.”
- “Work people like Michelle (JP).”
- “Have regular Elder’s gathering.”
- “Afterlife care supports.”
- “Addiction/Treatment Services.”
- “School/education.”
- “More lights on the road.”
- “Family counselling needs to happen more.”
- “Health centre need to do more for support systems for community.”
- “Elders Support”

19. What are the most important resources/supports?

For children:

- "Trauma informed supports."
- "Family education (family tree)."
- "Support with trauma from being in care."
- "Life skills."
- "New church."
- "More experienced addiction workers in the space to do programming."
- "Prevention Services and programs."
- "Budgeting/meal planning."
- "Advocacy."
- "Lessons after school and tutoring."
- "A learning center."
- "Parents need to take part in the activities with their children."
- "Doing activities with workers."
- "Life skills, job readiness, financial skills."
- "Sensory. Help with school. Land based . Outdoors. Access to after school activities for learning."

For parents:

- "Parent groups."
- "Therapy."
- "Sensory rooms. Transition space for recovery. Treatment centre. Family counselling. Budgeting life skills cooking."
- "Grief and loss supports."
- "Safe spaces to speak."
- "Mental Health groups."
- "Cost of living on reserve and off."
- "More education."
- "Advocacy supports."

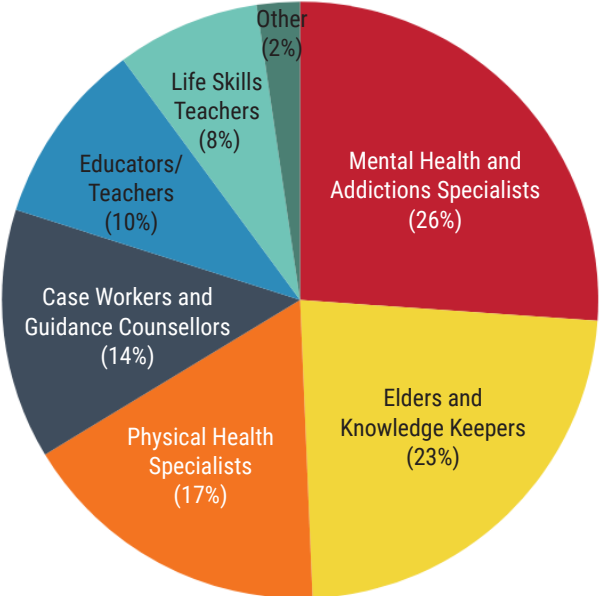
For families:

- "Housing isn't free it's a community responsibility and we all play a roll in maintaining a healthy community."
- "Cultural supports."

For individuals:

- "Cooking classes."
- "One-on-one activities."
- "Art/music program."
- "An arcade."

20. Who are the most important people to have access to through The Lodge Agency?



21. What are the most important resources to have access to through The Lodge Agency?

Cultural:

- "Ceremony."
- "Addiction programs."
- "Cultural/spiritual."
- "More space for lodges as well as more often."
- "Spaces for teaching and for ceremonies."

Physical health:

- "We need Sportsplex."

Mental health + addictions support:

- "Mental health therapy."
- "More counselors."
- "Action therapy."

Education:

- "Tutors."
- "Tutors for our children."
- "Tutors."

Life skills:

- "More businesses to work at."
- "Assist with getting IDs."
- "Cooking, budgeting, shopping, bill paying, saving money."
- "Life skills cooking cleaning hygiene budgeting parenting skills."

Recreation:

- "Starbucks."
- "Community indoor pool."

Recreation:

- "Other businesses to work at."
- "All of the above. Not one takes priority over others. They all work together to achieve a health lifestyle."

22. What spaces should be included in The Lodge Agency? Ex: Community kitchen, space for ceremony

- "Access to an Elder."
- "Gym."
- "Spaces for gatherings."
- "Sacred fire space."
- "Traditional teachings."
- "Kitchen ceremony garden gather seating teachings bus shuttle."
- "Traditional/healing garden."
- "Community kitchen."
- "Meeting buildings."
- "Kitchen."
- "Multi space arena pool, rink, basketball and more."
- "Indigenous art."
- "Gym."
- "Kitchen for parents and kids."
- "Therapy rooms/quiet rooms."
- "Meal planning classes."
- "Medicine picking traditional healing."
- "Budgeting classes."
- "Restaurant oven and fridge for cooking classes."

25. Access to Resources: Living On- and Off-Reserve



26. Is it difficult to access resources/supports?



27. Do you think you'll use resources provided through The Lodge Agency?



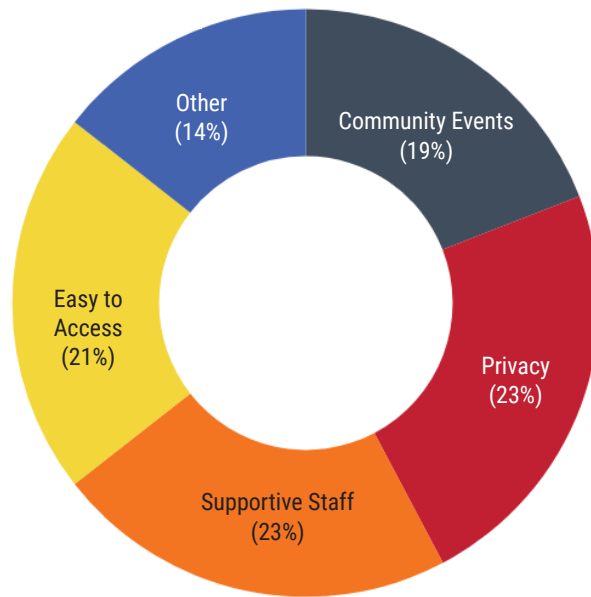
28. What would stop you from using the Lodge Agency's resources? Ex: Distance

- "Cold weather."
- "No transportation."
- "Lack of confidentiality."
- "Being busy."
- "Other people."
- "Distance."
- "Distance."
- "Bad weather."
- "No transportation."
- "Being nervous."
- "No rides."
- "Time. For people who work day jobs.."
- "Not have enough time to."
- "Being too busy."
- "Transportation."
- "No license."
- "Depends on the facilitator."
- "Being non-members."
- "Hours of operation."
- "No policy's developed for use of the Lodge."
- "Lateral violence."

29. What supports are you currently receiving? (Ex: Home care, counseling)

- "Therapy."
- "Therapy."
- "Nothing."
- "What's needed."
- "Health Centre can be doing more outreach and programming."
- "Therapy / Counselling supports."
- "Jordan's Principle (clothing)."
- "Food."
- "Food security."
- "Elders."
- "Food hampers (thanksgiving/xmas/easter)."

30. What would make The Lodge Agency's spaces feel safe + welcoming? Rank the importance of each option on a scale of 1 (least important) to 5 (most important).



INTERACTIVE WOOLAP SURVEY COMPLETED IN WINNIPEG

23 participants responded via mobile device during in-person engagements on January 29, 2025. Minor spelling and grammar corrections have been made. Title slides and prize draw slides have been omitted.

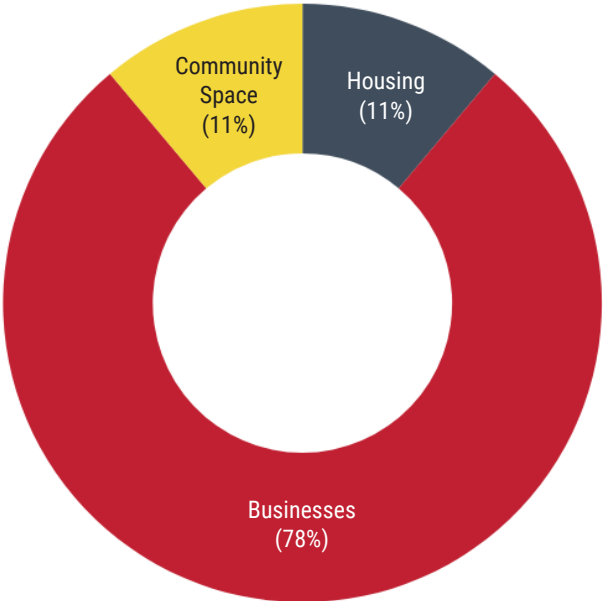
3. What activities do you like to do in your community? Ex: Hunting, feasting

- "Fishing!"
- "Bingo."
- "Treaty Days."
- "BON events."
- "Pow wow."
- "Spending time outside. Visiting."
- "Feasts or outside."
- "Bonfire."
- "Treaty days."
- "Family Events and outings."
- "Pow wow."
- "Fishing."
- "Community sewing sessions."
- "Visiting Family."
- "Chill out."
- "Treaty Day events."
- "Land activity."
- "Land activities."
- "Sports centre."
- "Youth Drop Ins."
- "Hunting. Harvesting."
- "Bingo."
- "Feasting, community engagement."
- "Smaller homes for elderly, single people."
- "Fishing."
- "Land activity."
- "Sewing groups."
- "Outdoor activities."
- "Meet and greet."

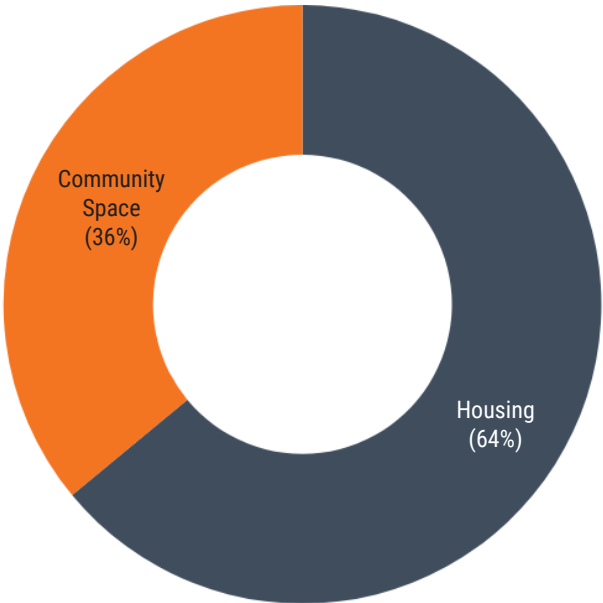
4. What type of infrastructure do you want/need? Ex: Playgrounds

- "Bus stop shelter things."
- "Youth drop in centre."
- "Starbucks."
- "Bus stop shelter things."
- "School."
- "Sport achievement centre."
- "McDonalds."
- "Dollar stores."
- "Thrift store."
- "Skate park."
- "Weight room."
- "CULTURAL CENTER -Open 7 days a week for everyone 10-9pm. Cutural advisors."
- "Food banks."
- "Healthy lifestyles building."
- "Indoor pool."

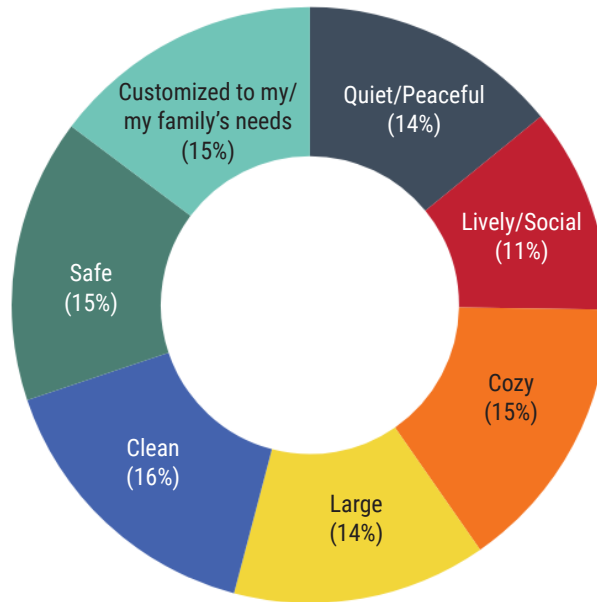
5. From your perspective, which of BON's buildings and facilities CURRENTLY have the most attention/funding/support? Please rank, with 1 receiving the most attention and 6 receiving the least.



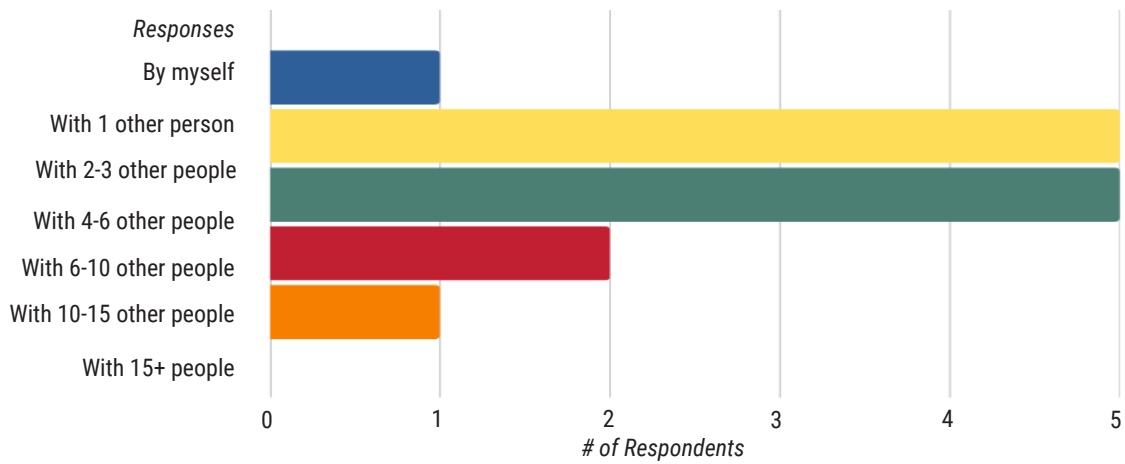
6. Which of BON's buildings and facilities should have MORE attention/funding/support? *Note: participant were asked to rank these categories from least to most important. The below results are an average of the votes.*



7. What kind of home environment do you want? *Note: participant were asked to rank these categories from least to most important. The below results are an average of the votes.*



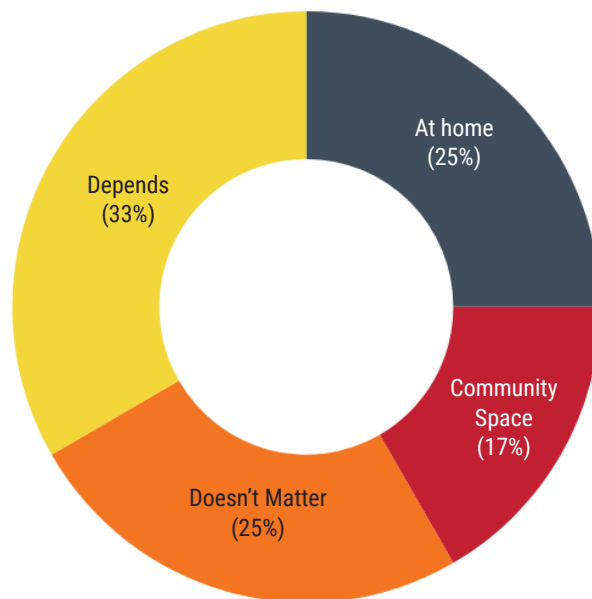
8. How many people do you want to live with?



9. What spaces are important for your home to have?
(Recreation, support spaces, large kitchen, etc)

- "TV room."
- "Large kitchen."
- "Large kitchen and living room for the family."
- "Large dining room."
- "A big storage room."
- "TV room."
- "Bedrooms for all kids to have their own. Large family room. Big back yard."
- "Rec room."
- "Large yard with deck."
- "Open concept."
- "Bedrooms. Family rooms."
- "Storage space."
- "Gathering room or living room."
- "Large house that fits my family."
- "Recreation room and sun room and storage spaces."
- "A good sized bathroom."
- "3 bathrooms."
- "Rec room."
- "Large back yard for family events."
- "2 full bathrooms."
- "Solarium."
- "Rec room, have a dining room, wish for a sun room, garden house, garden bed, deck area."
- "Minimum 2 bathrooms."

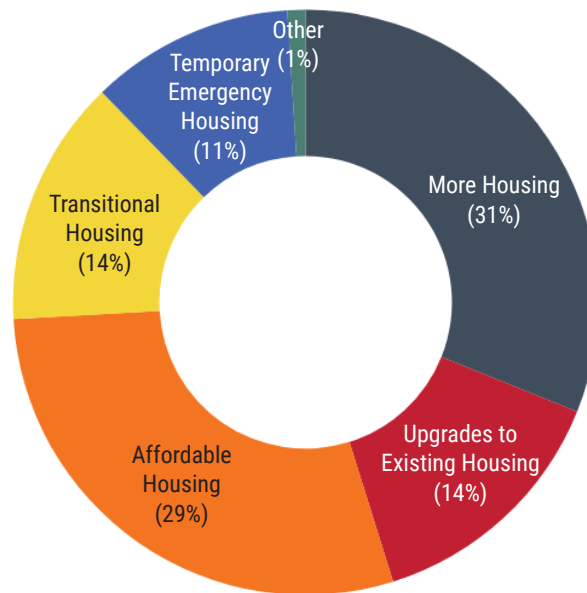
10. If you require support (such as home care, physiotherapy, therapy), would you rather access services in your home or in a community space?



11. What types of support services do you require?

- "Trauma counseling."
- "Speech therapy."
- "Counseling."
- "Addictions treatment."
- "Addiction counseling."
- "Counselling."
- "\$ to build what we have n more."
- "Mental health therapy. OT, SLP, Physio."
- "Land knowledge and access."
- "Mental Health counseling."
- "Physio therapy."
- "Mental health therapy."
- "Respite."
- "Family support, parenting class, financial planning."
- "Addiction."
- "Food support."
- "Play therapy for kids."
- "Decolonization."
- "Family planning."
- "Babysitter."
- "Traditional health ways."
- "Decolonization."
- "Traditional healing."
- "Respite."
- "Diabetic care."

12. What type of housing support is most needed?



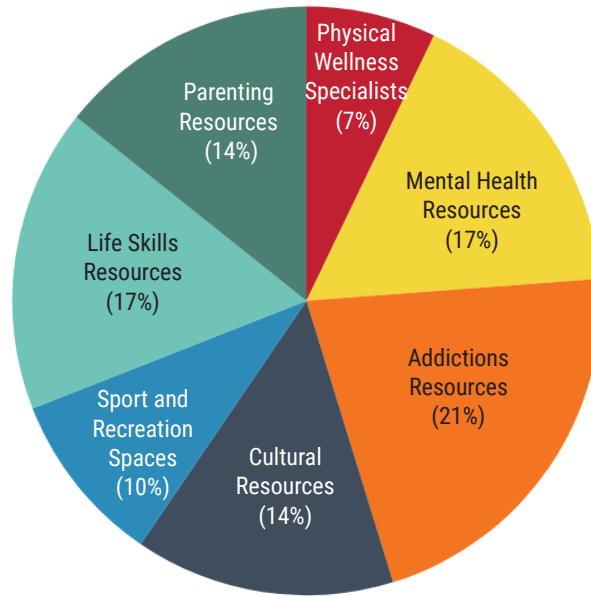
15. What do you like to do with your family?

- "Game night."
- "Eat."
- "Camping."
- "Fishing."
- "Outdoor activities."
- "Fishing."
- "Board games."
- "Movie night."
- "Eating."
- "Board games."
- "Movies."
- "Board games."
- "Camping."
- "Visit. Laugh. Share."
- "Playing with remote control trucks."
- "Looking at Christmas lights."
- "Arcades."
- "Activities, sports, music!"
- "Visit."
- "Gambling."
- "Movie night."
- "Gambling."
- "Video games."
- "Taking pictures."
- "Talking with my kids."
- "Outdoor activities."

16. What would you like to do more of with your family?

- "Gambling."
- "Game night."
- "Eat."
- "Movie night."
- "Travel."
- "Camp."
- "Family Outing."
- "Travel."
- "Traditional practices."
- "Travel."
- "More family events."
- "Camping."
- "Spent more time together."
- "Travel."
- "Hunting."
- "Traditional camping."
- "Spending more time together."
- "Travel."
- "Family trips abroad."
- "Need more access to land-based knowledge for my family."
- "Travel."
- "Medicine picking."
- "Visit family."
- "Travel."

17. What supports are most important for the community?



18. BON Resources/Supports. What resources already exist?

- "Limited and limited community awareness."
- "Schools. Food banks. Playgrounds."
- "Job search."
- "Splash pad community events playground."
- "School."
- "Resource Centre."
- "None are up kept. None are open often. They start up for few months then it fazes out."
- "East Resource."
- "VLT's."

What resources are needed?

- "Skateparks."
- "Stuff."
- "Trampoline."
- "Community Kitchen."
- "Trauma Counseling."
- "Addiction Counseling."
- "Recreation Opportunities."
- "Cultural activities."
- "Recreational centre for sports."
- "More things for the youth to keep them out of trouble, educate them about addictions and the dangers."

19. What are the most important resources/supports?

For children:

- "Sensory room (Kids with autism)."
- "Sexual health."
- "Life Skills."
- "Language therapy."
- "Homework."
- "1st Aid/CPR."
- "After school programming."
- "1 to 1 tutoring. The school is lacking resources with education."
- "Babysitting courses."
- "Cultural studies."
- "Mental Health supports from a kinship Wakahotowin perspective."
- "Adaptive recreation & activities for children with disabilities."
- "Extracurricular organized sports."
- "Therapist weekly/ monthly sessions available."
- "Parent drop in resource center with weekly activities. To reduce isolation."
- "Parenting classes."
- "Life skill classes like snowbird lod."

For parents:

- "Budgeting classes."
- "Couples therapy and counselling."
- "Budgeting classes."
- "Nutrition classes."
- "Budgeting parental skills."

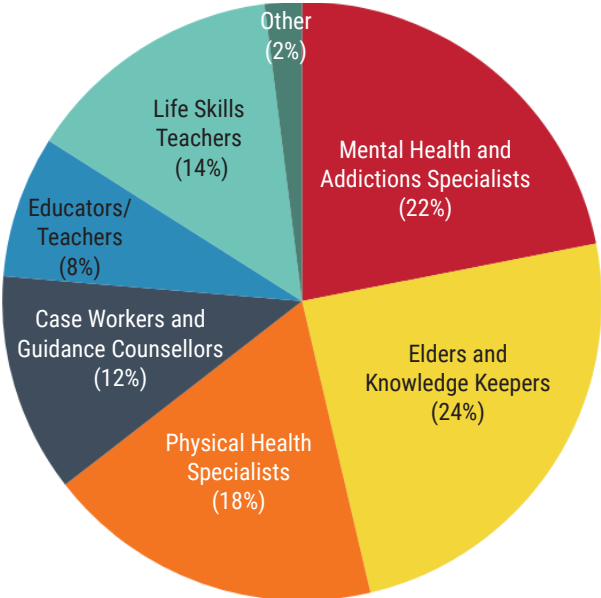
For families:

- "Family counsellings."
- "Family trauma therapy."
- "Family events."

For individuals:

- "Starbucks."

20. Who are the most important people to have access to through The Lodge Agency?



21. What are the most important resources to have access to through The Lodge Agency?

Cultural:

- "Pow wow treaty days cultural teachings."
- "Thearpy, addiction classes, life skills certificate programs throughout the year, train the trainer, toast masters."
- "Indigenous training."
- "Mental Health awareness, education and support from. Mino Bimatisiwin Anishinaabe ways of being."
- "Attending sweats, powwows and ceremony's."

Physical health:

- "Physiotherapy."

Mental health + addictions support:

- "Addiction & Trauma Counseling."
- "Addiction supports continuesly."
- "Drug and alcohol groups."
- "Psychologists."
- "Psychiatrists."
- "Addiction help centre."
- "Mens groups."

Education:

- "Tutoring."
- "Tutors."

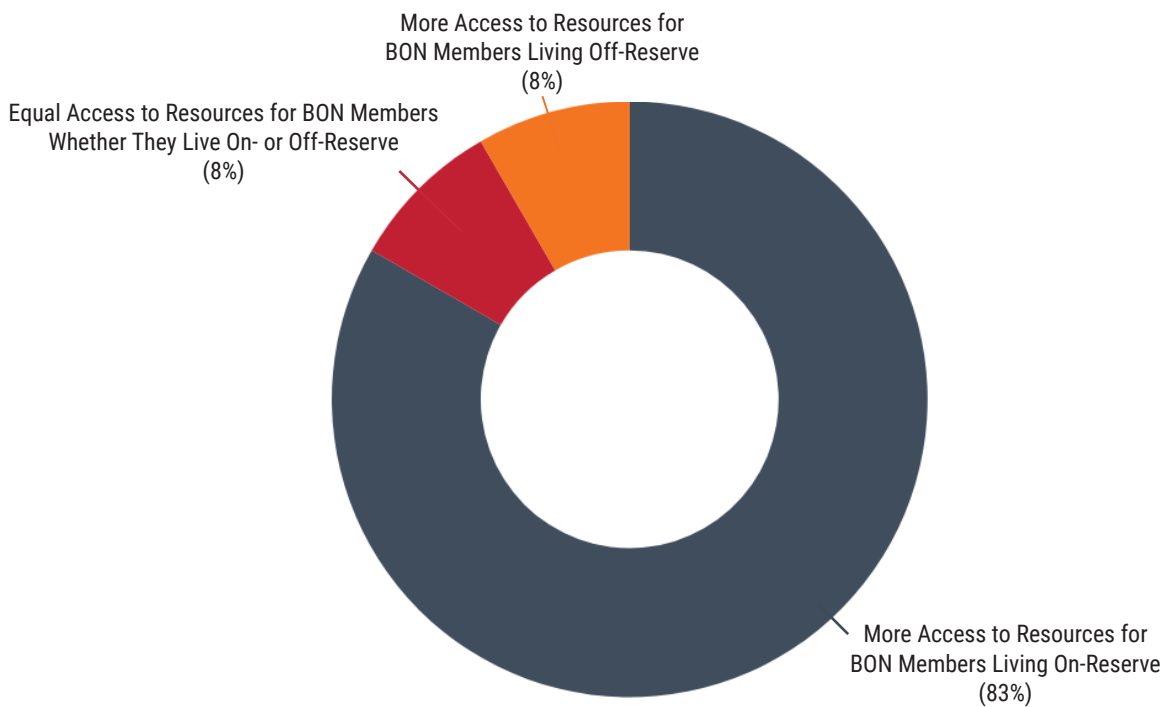
Life skills:

- "Budgeting and how to live life."
- "Proper nutrition, and how to shop on a budget."
- "Cooking."
- "Financial planning."

22. What spaces should be included in The Lodge Agency? Ex: Community kitchen, space for ceremony

- "Reading room."
- "Community kitchen."
- "Community kitchen."
- "Community Fridge."
- "Gym."
- "Sharing circles."
- "Sharing circle."
- "Sensory room."
- "Smudge Room."
- "Quiet room."
- "Urban space for those of us off-reserve."
- "Bathroom."
- "Elder's room."
- "Mems room."

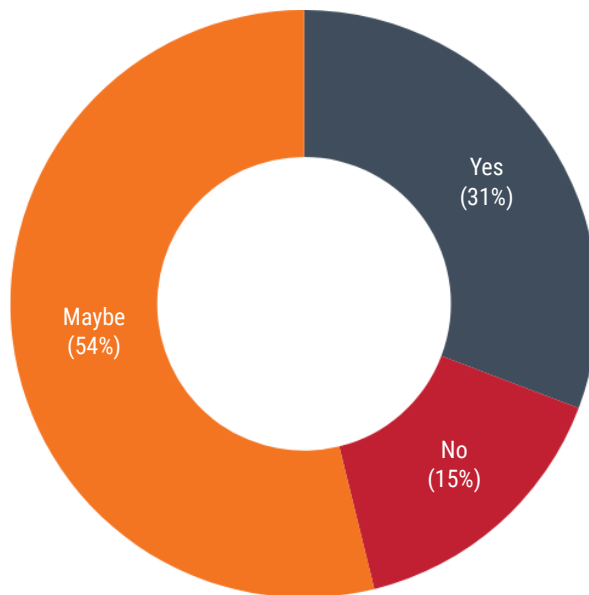
25. Access to Resources: Living On- and Off-Reserve



26. Is it difficult to access resources/supports?



27. Do you think you'll use resources provided through The Lodge Agency?



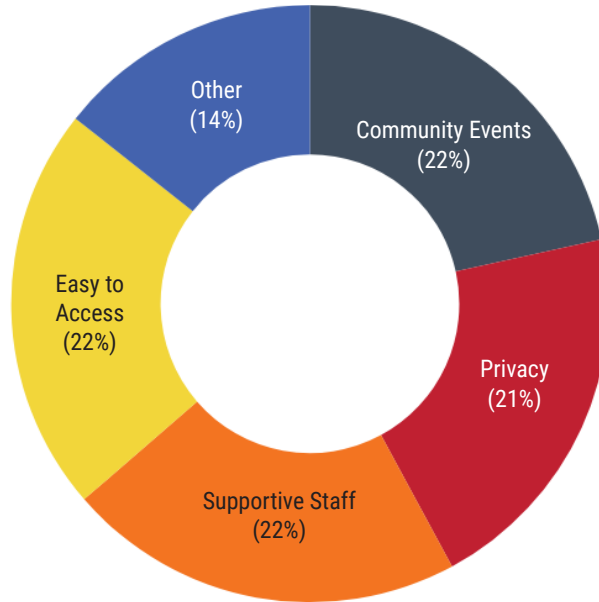
28. What would stop you from using the Lodge Agency's resources? Ex: Distance

- "Location."
- "Distance, cost of gas to us urban members."
- "Distance (reside in Wpg)."
- "Rude workers."
- "Transportation."
- "I'm too lazy to use the resources."
- "Not informed of what's available."
- "Favoritism."
- "Waiting time for results or follow up."
- "Distance."
- "Unfriendly people."
- "No ride."
- "Don't need it."
- "Judgment or gossip."
- "Judgmental workers."
- "What is available."
- "Distance."

29. What supports are you currently receiving? (Ex: Home care, counseling)

- "None."
- "None."
- "Food."
- "Food support."
- "None."
- "None."
- "AA."
- "Unable to access to residing off reserve.."
- "Rent support."

30. What would make The Lodge Agency's spaces feel safe + welcoming? Rank the importance of each option on a scale of 1 (least important) to 5 (most important).

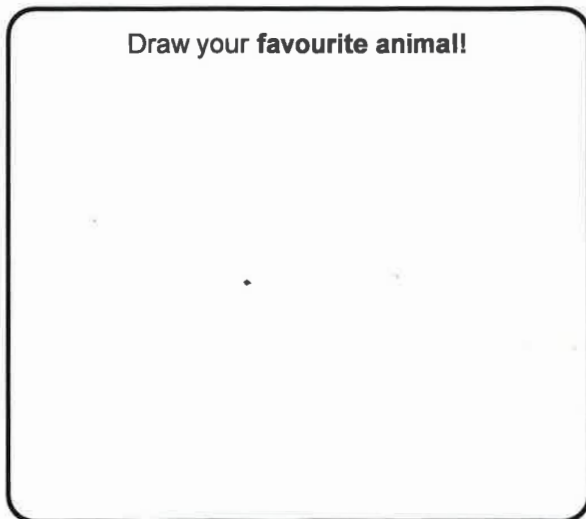
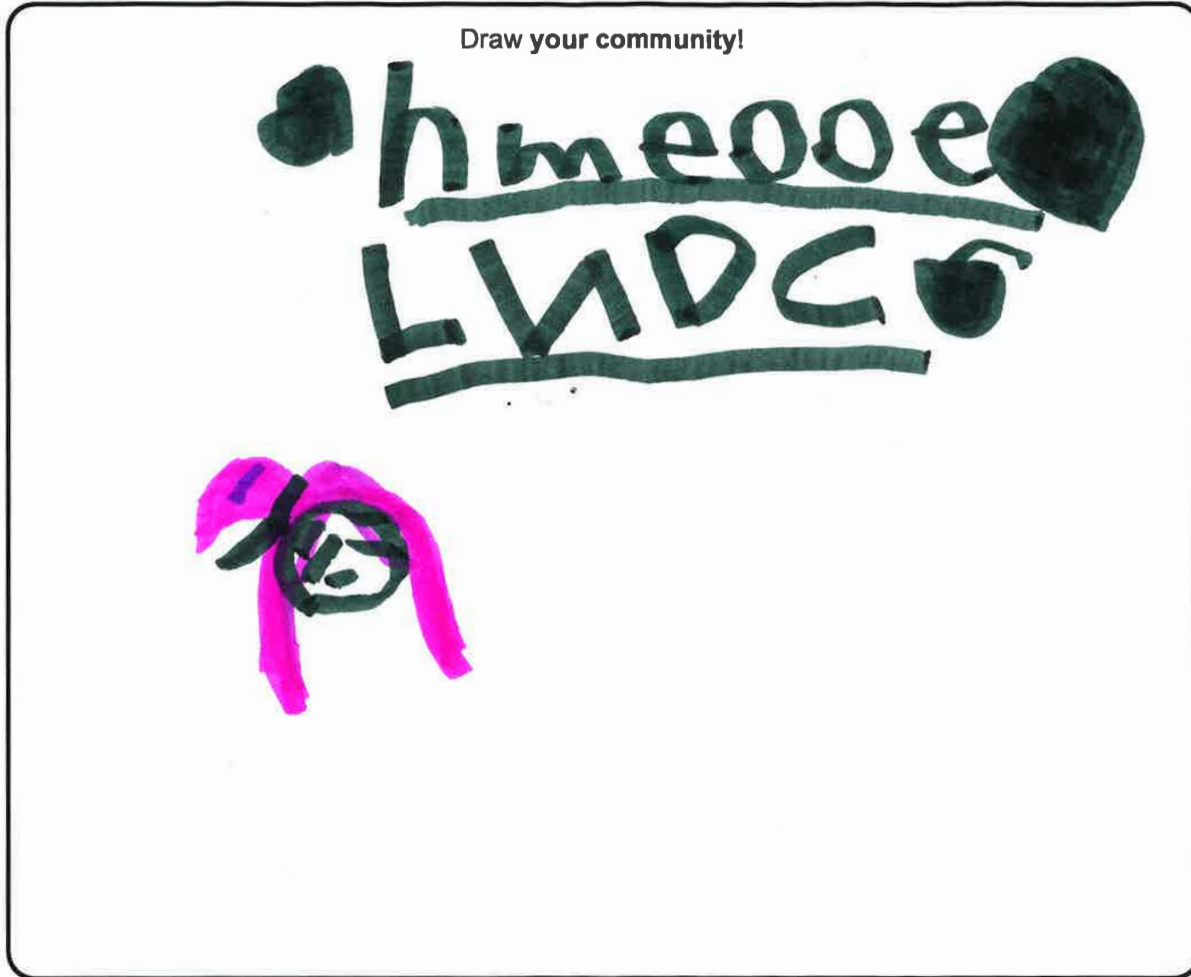


CHILDREN'S COLOURING SHEETS COMPLETED IN BROKENHEAD OJIBWAY NATION

Participants responded during in-person engagements on January 28, 2025. Some sketches were completed in conjunction with Stantec employees, to encourage children to draw.

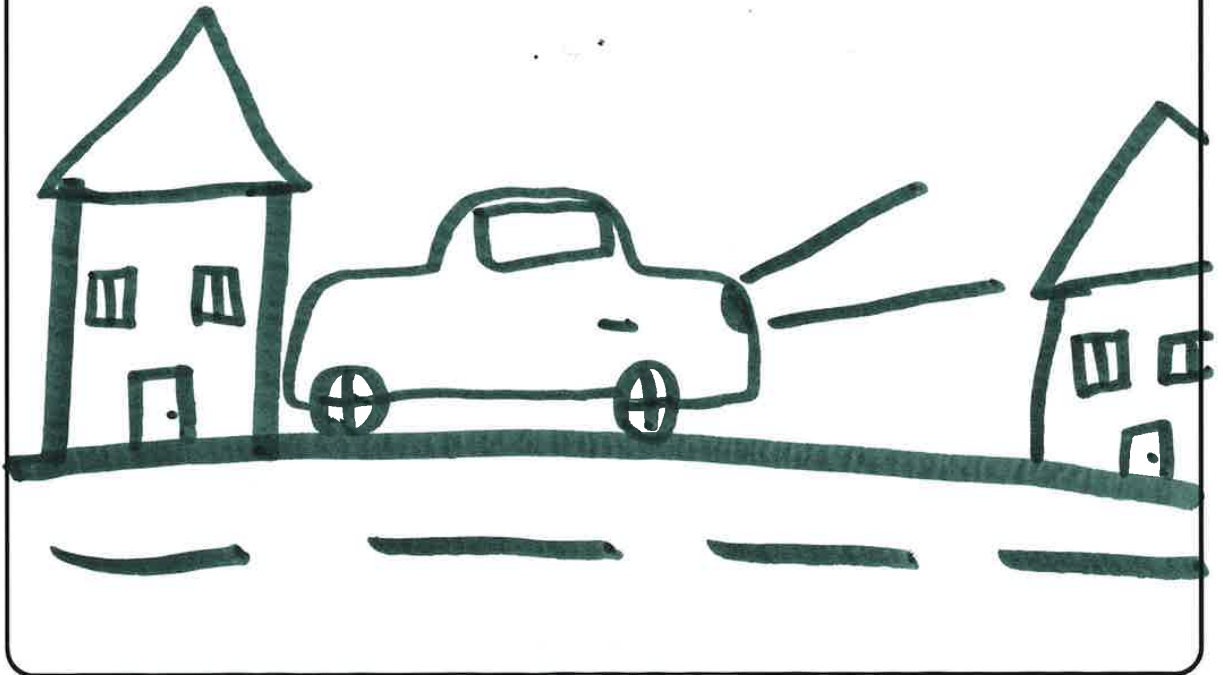
*Youth Drawing Exercises
Community Engagement*

*Wii Bimaadizewag Abinoojig
Our Children Will Live Act*



Draw what you like to do after school!

Go home



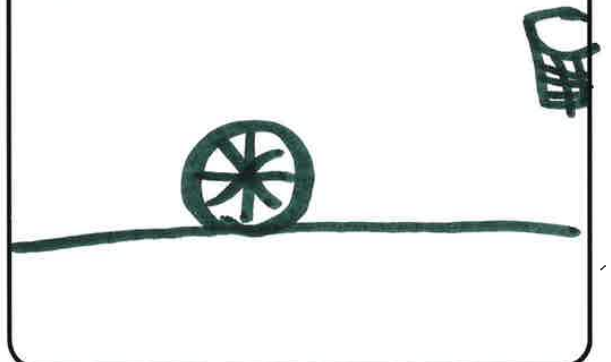
Draw your favourite food!

chane's ~~potato~~ potatoes



Draw your favourite sport!

Basketball

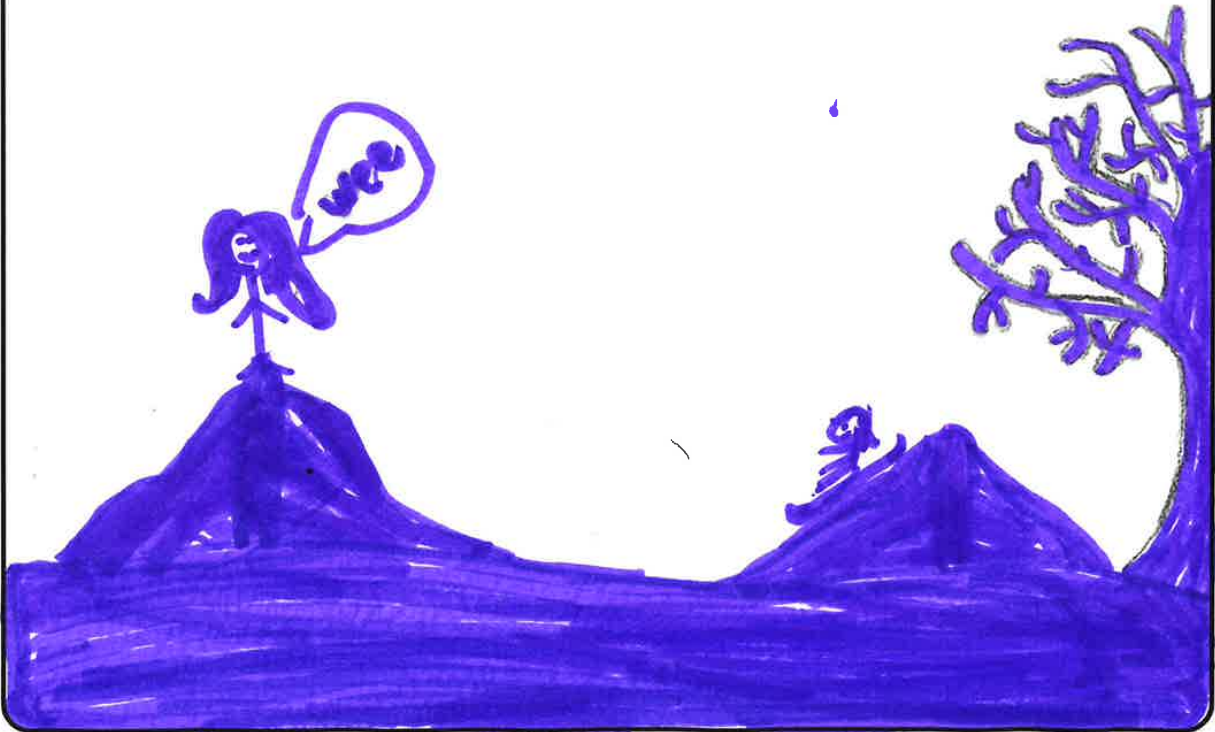




Draw what you like about school!



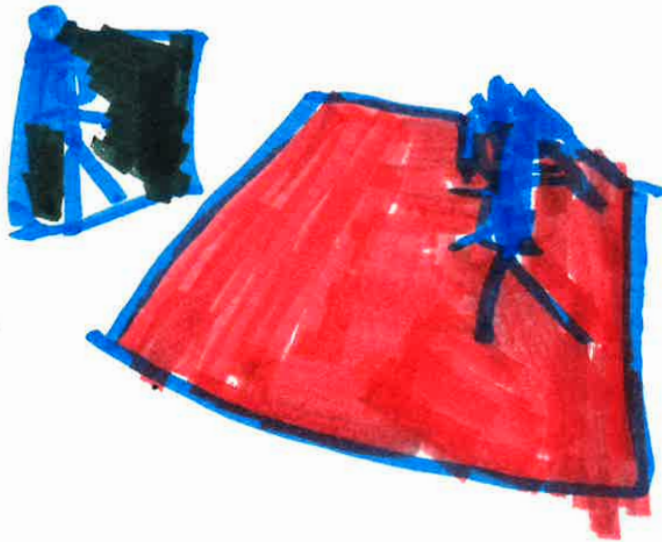
Draw what you like to do with your friends!



Draw what you like about school!



Draw what you like to do with your friends!



Draw your favourite toy, book or game!



Draw what you like to do outside!



Draw what you like to do with your family!

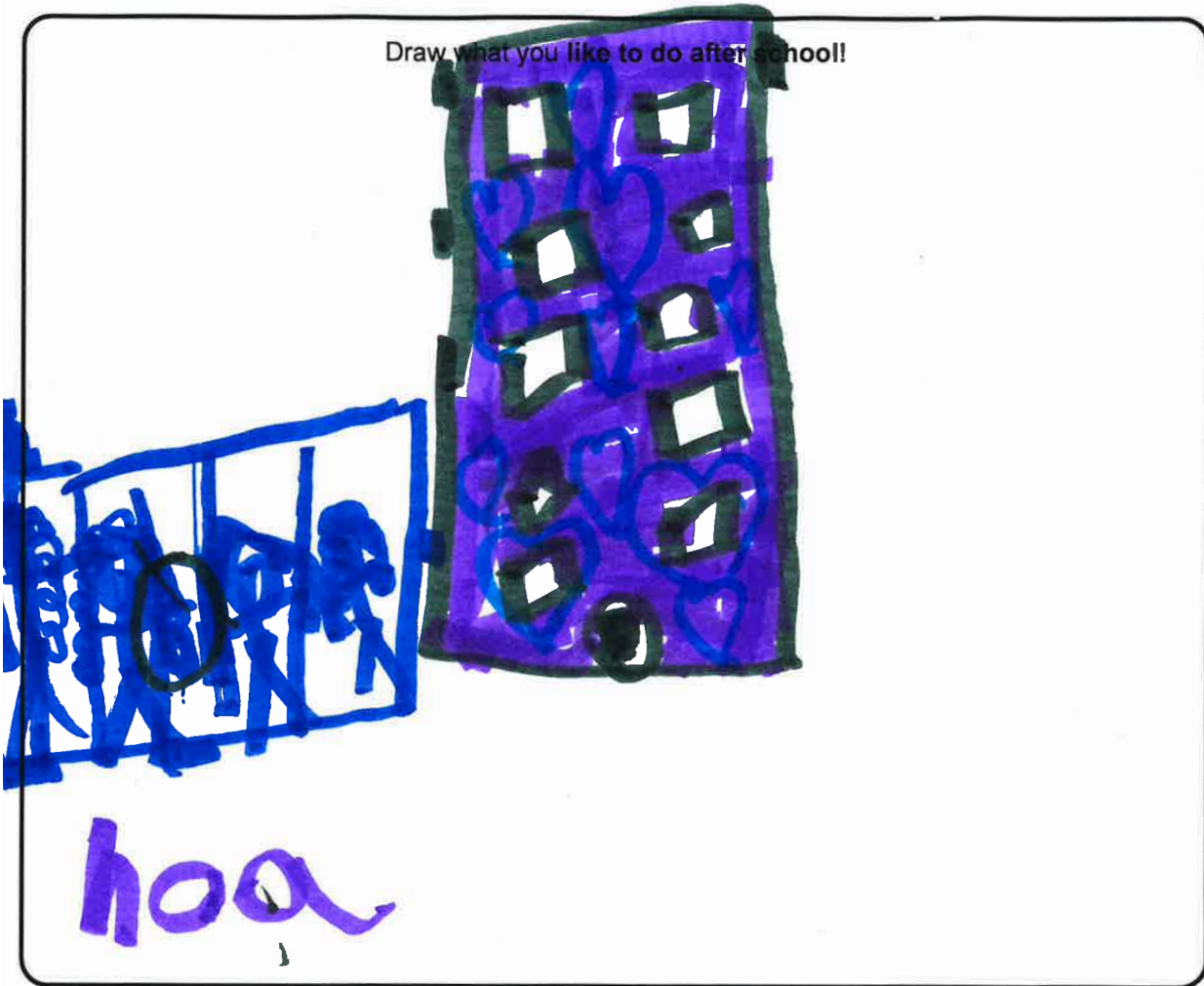


Draw what you like about school!



Draw what you like to do with your friends!

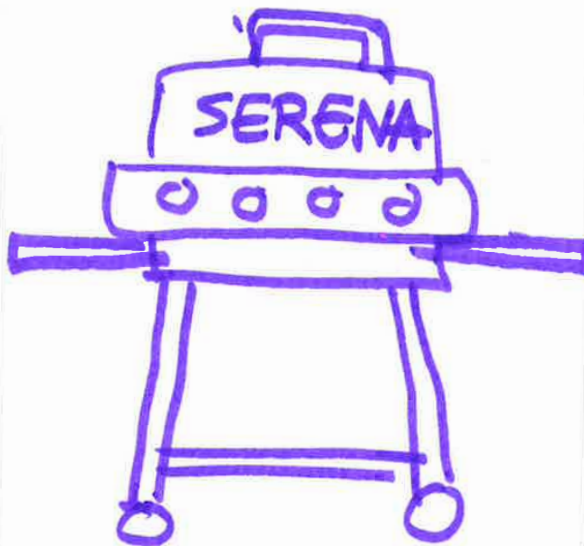
Draw what you like to do after school!



Draw your favourite food!

Draw your favourite sport!

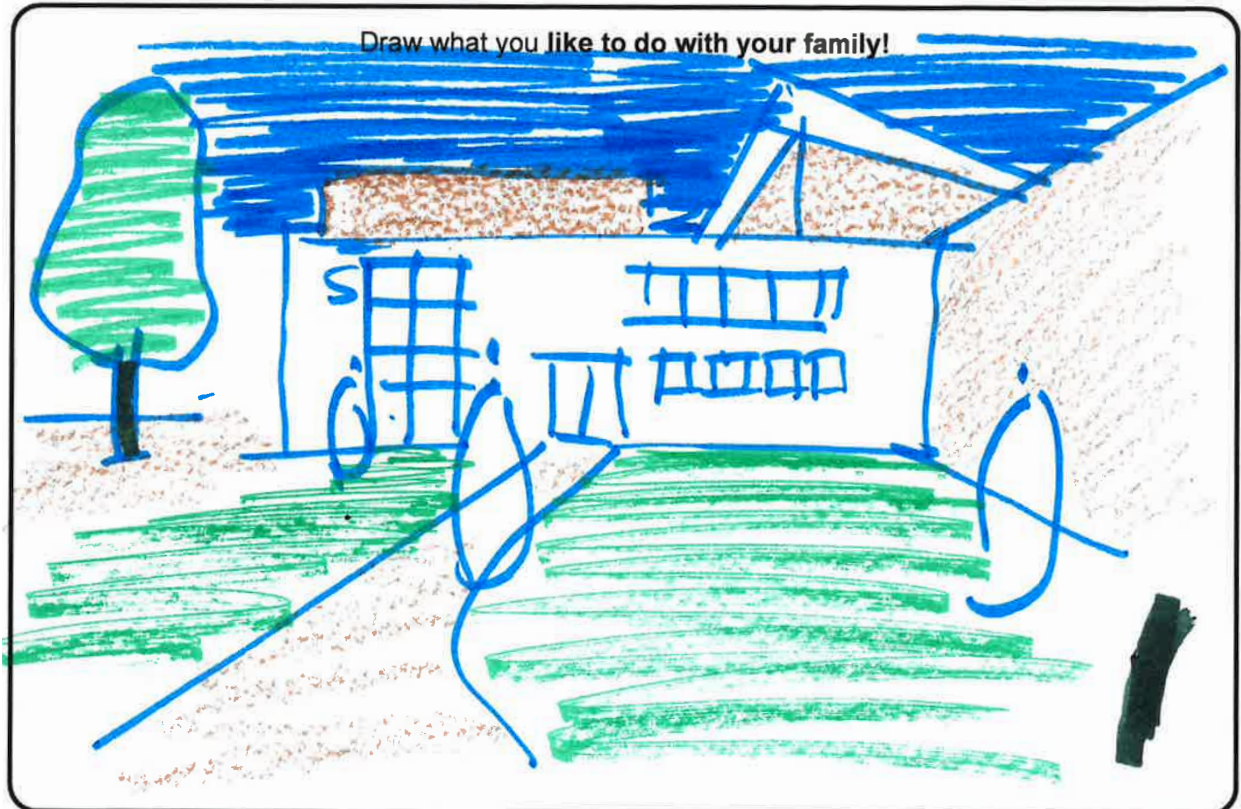
Draw your favourite toy, book or game!



Draw what you like to do outside!



Draw what you like to do with your family!



Draw your favourite toy, book or game!



Draw what you like to do outside!



Draw what you like to do with your family!

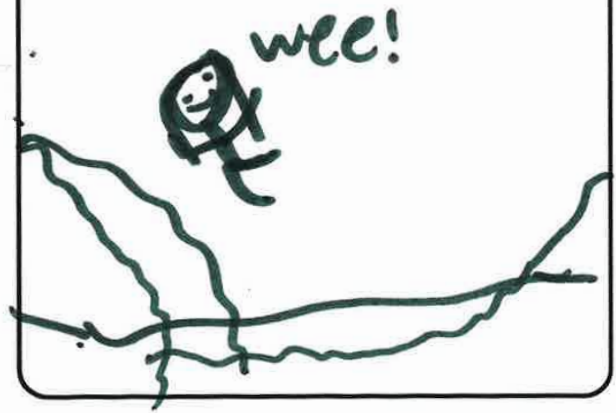


Draw your favourite toy, book or game!



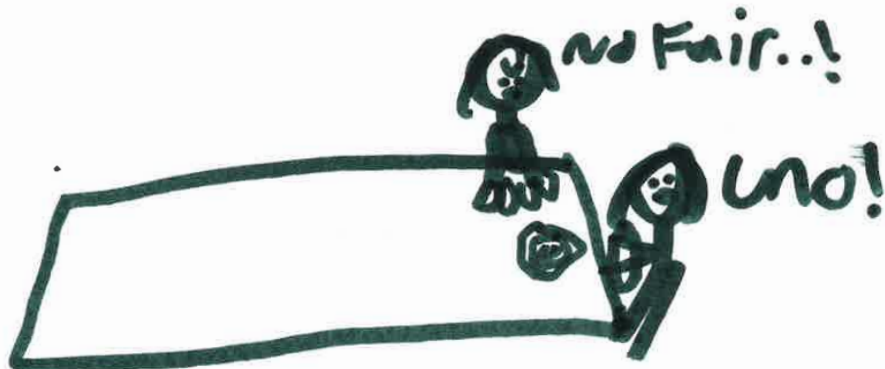
Fortnite

Draw what you like to do outside!



Draw what you like to do with your family!

Play UNO





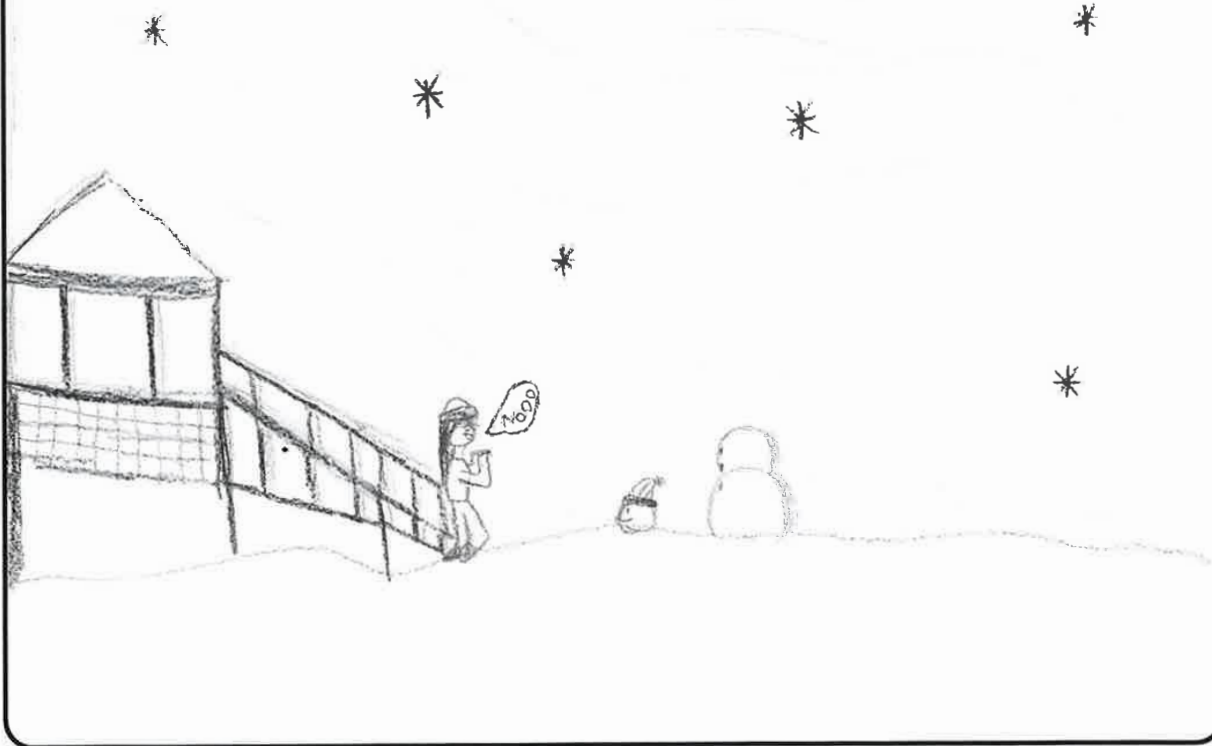
Draw your favourite toy, book or game!

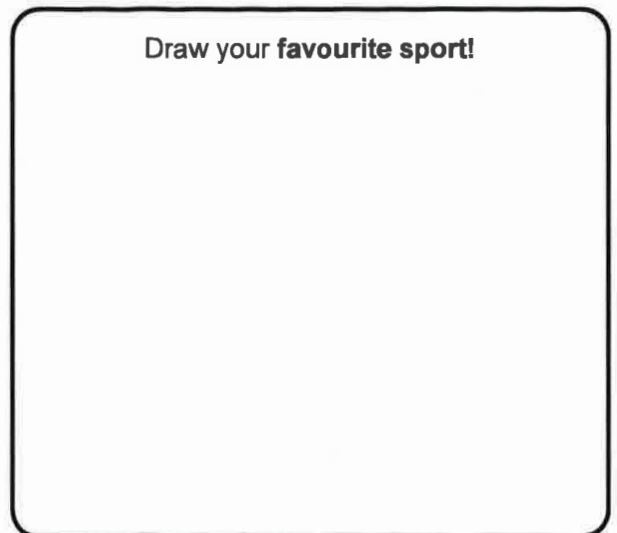
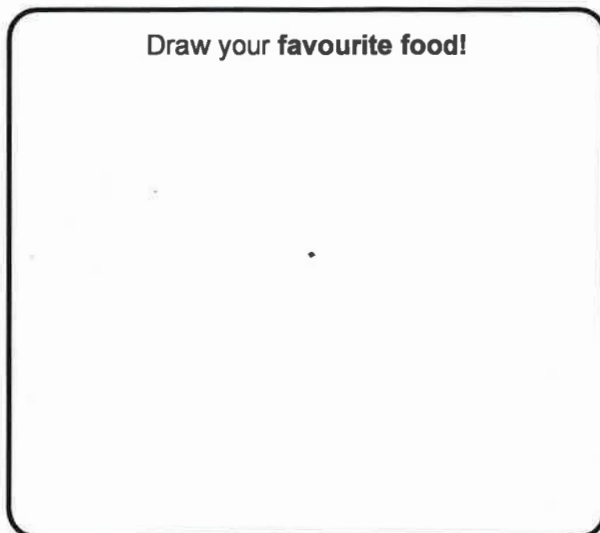
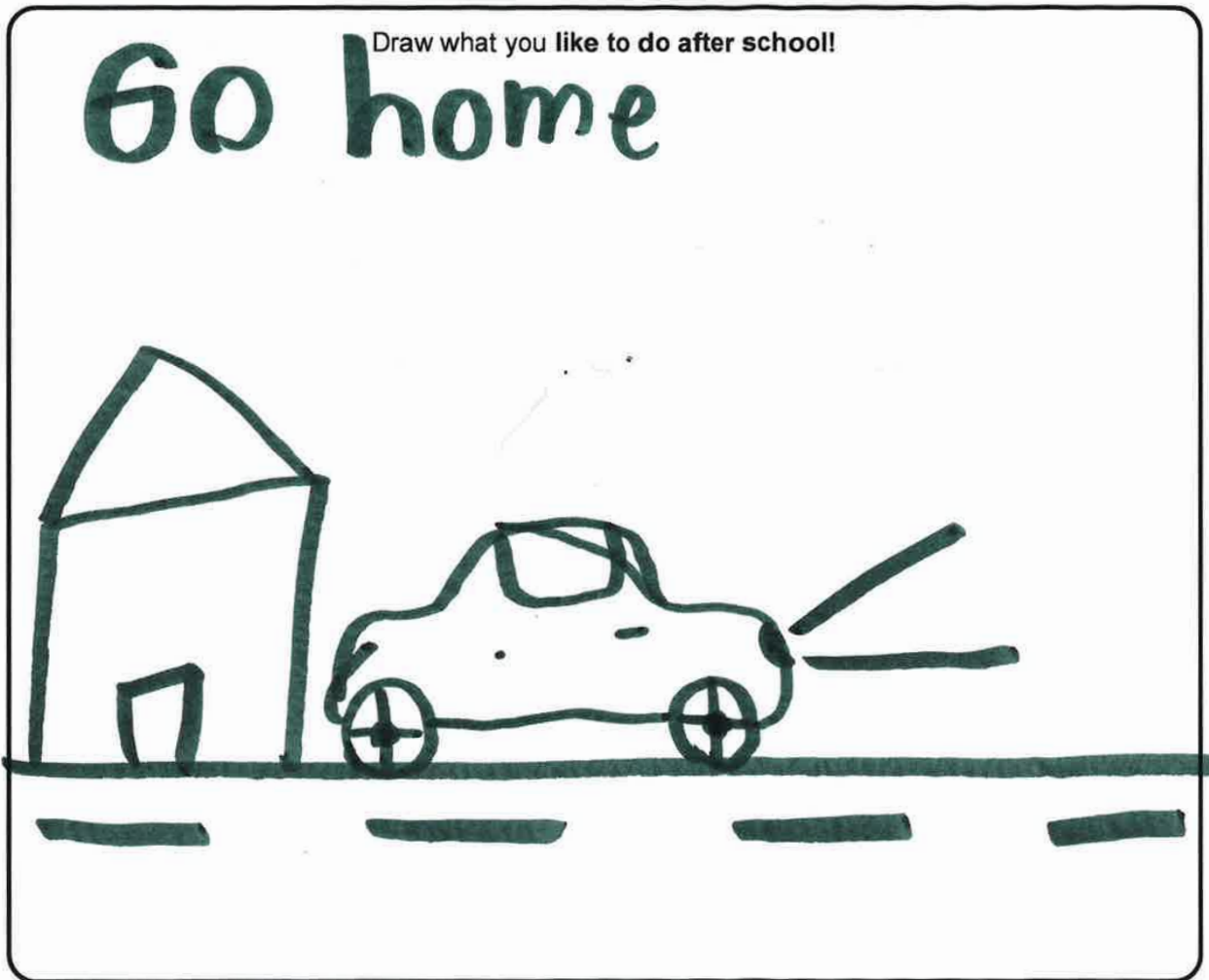


Draw what you like to do outside!

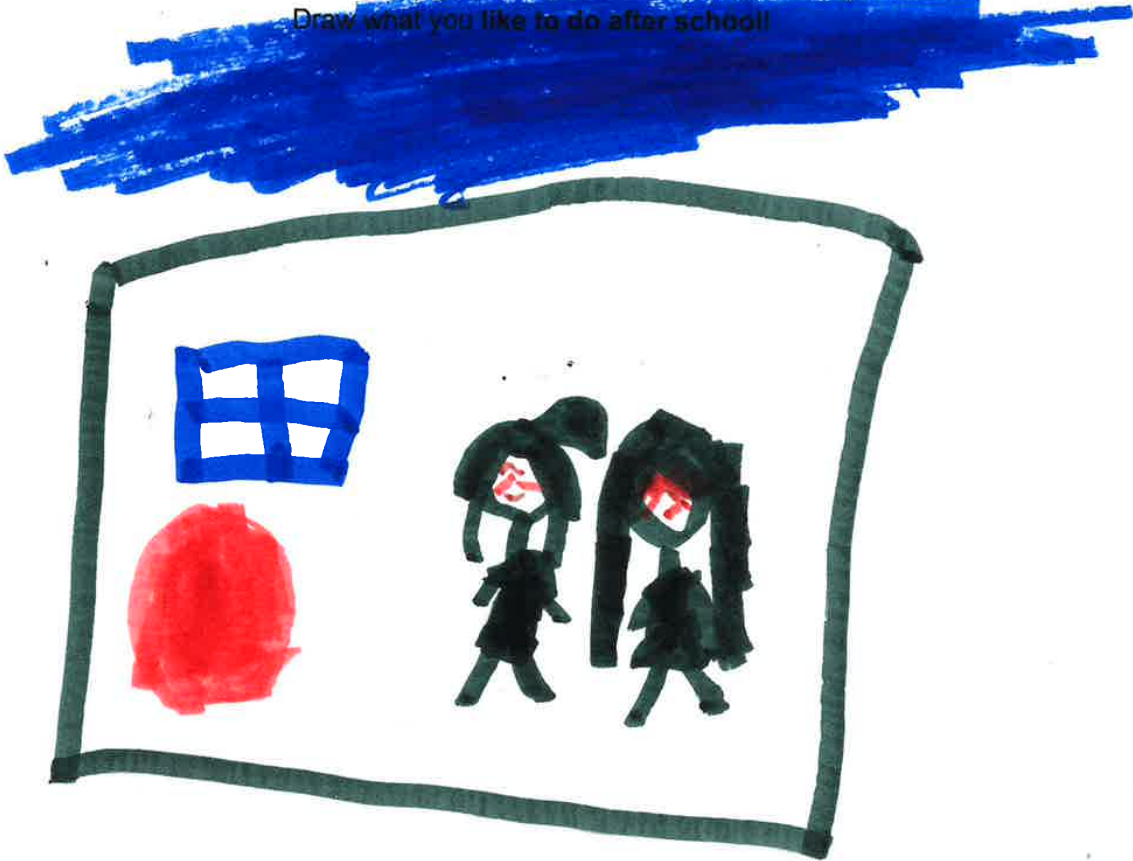


Draw what you like to do with your family!



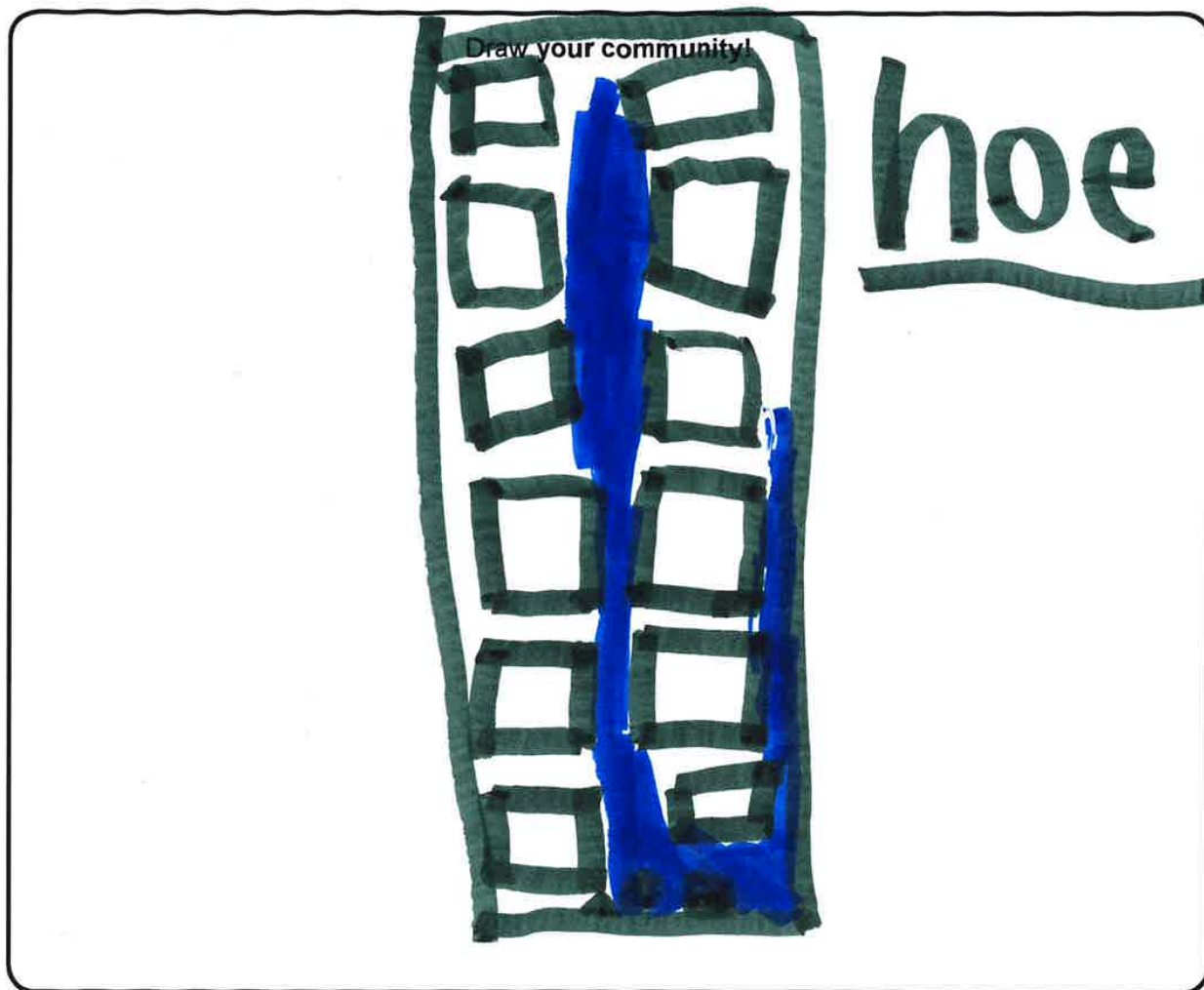


Draw what you like to do after school!



Draw your favourite food!

Draw your favourite sport!



Draw your favourite animal!

Draw what you eat at home!

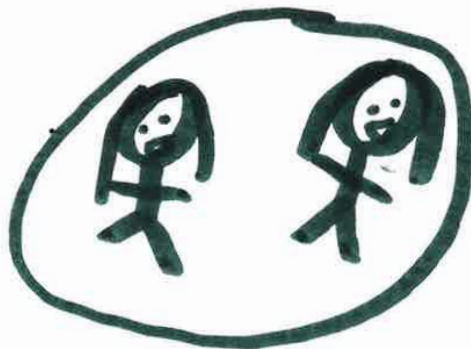
Draw what you like about school!

Throwing Snowballs
at Friends



Draw what you like to do with your friends!

Talk to them



Intentionally Left Blank

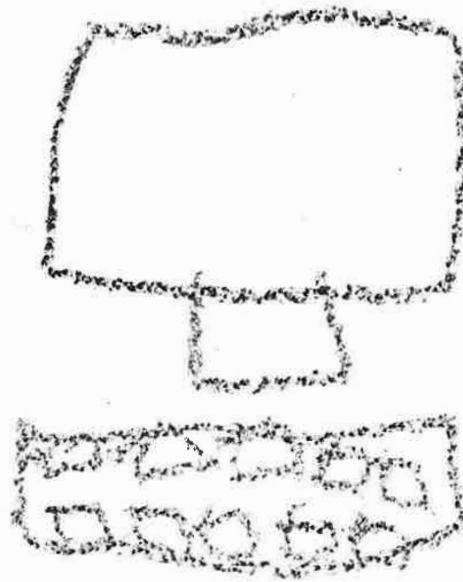
CHILDREN'S COLOURING SHEETS COMPLETED IN WINNIPEG

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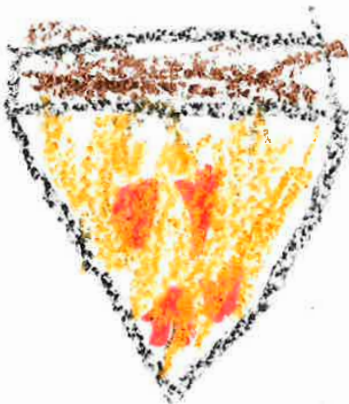
*Youth Drawing Exercises
Community Engagement*

*Wii Bimaadizewag Abinoojiiag
Our Children Will Live Act*

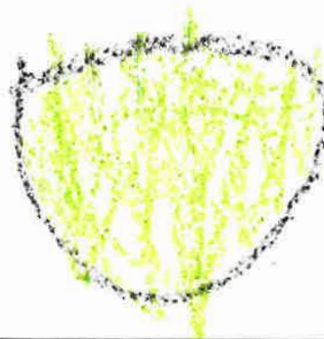
Draw what you like to do after school!

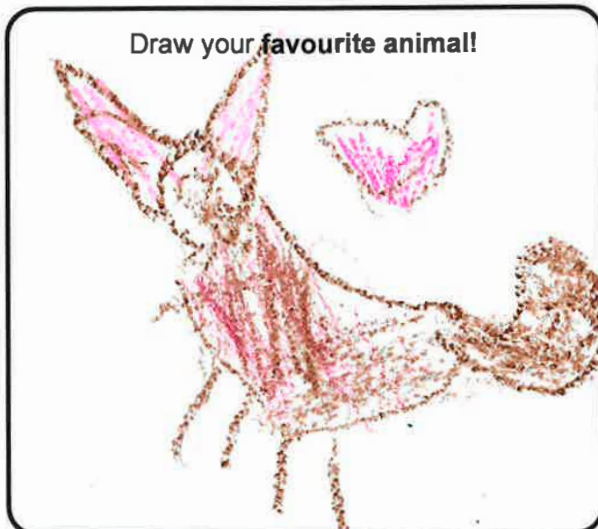


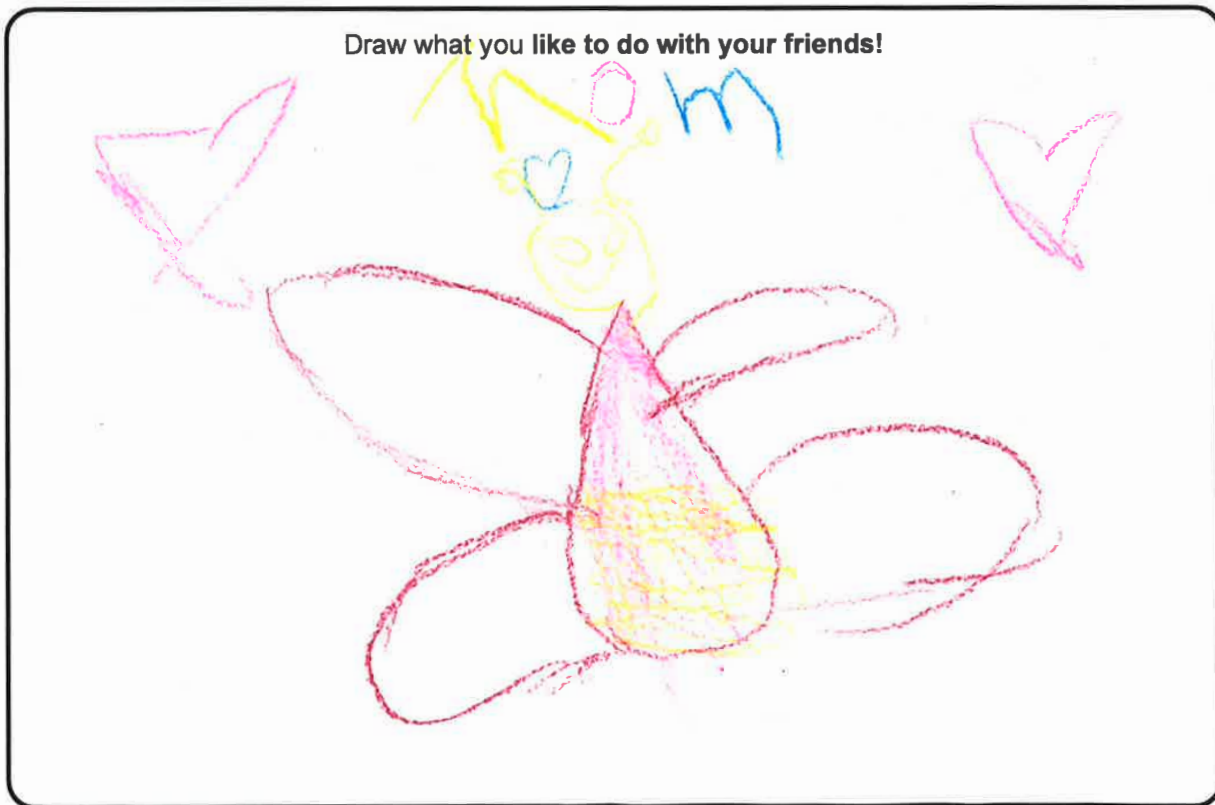
Draw your favourite food!



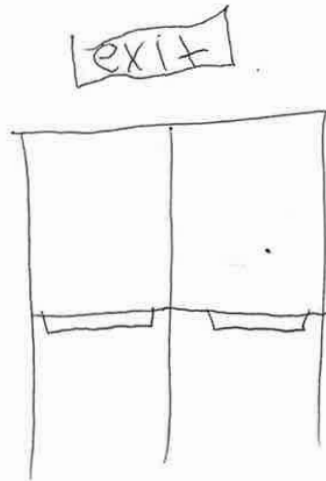
Draw your favourite sport!







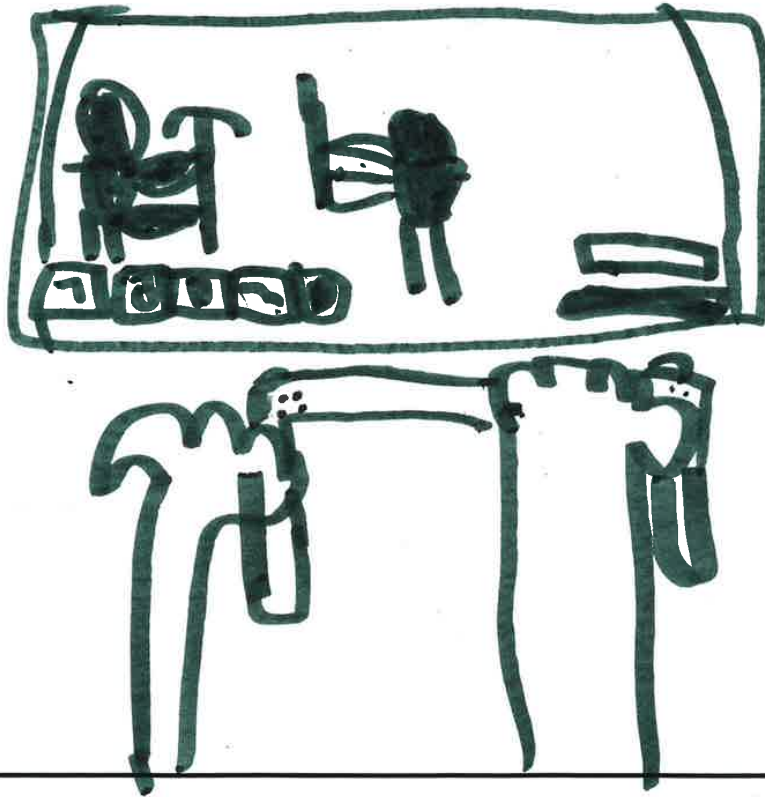
Draw what you like about school!



Draw what you like to do with your friends!



Draw what you like to do after school!



Draw your favourite food!

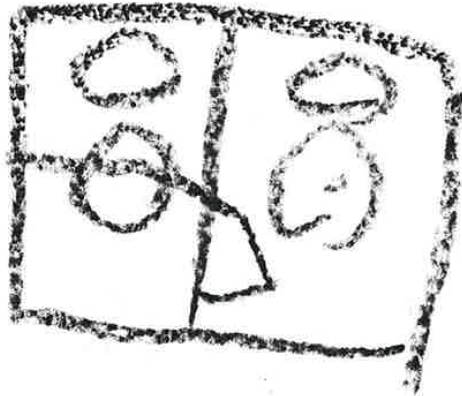
Burger



Draw your favourite sport!



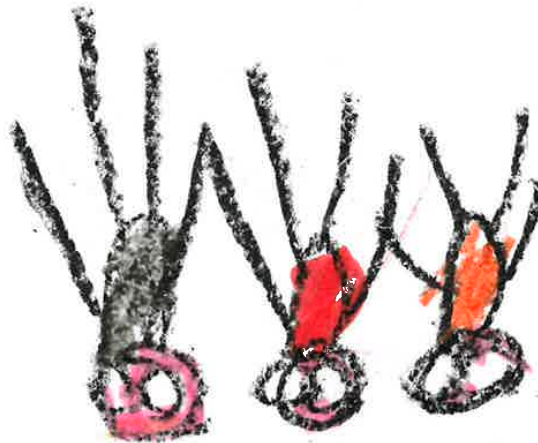
Draw your favourite toy, book or game!



Draw what you like to do outside!



Draw what you like to do with your family!



Draw what you like to do after school!



Draw your favourite food!



Draw your favourite sport!



Draw what you like to do after school!



Draw your favourite food!



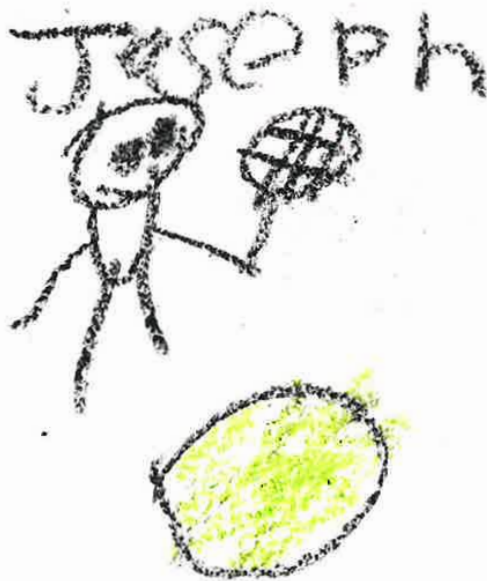
Draw your favourite sport!



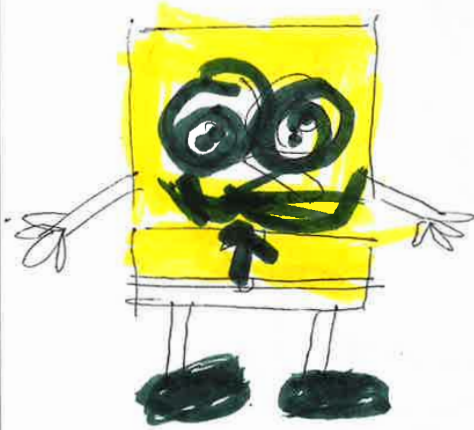
Draw what you like about school!



Draw what you like to do with your friends!



Draw your favourite toy, book or game!



Draw what you like to do outside!



Draw what you like to do with your family!



Draw your community!



Draw your favourite animal!



Draw what you eat at home!



Draw what you like to do after school!



Draw your favourite food!

Draw your favourite sport!

Draw your community!



Draw your favourite animal!



Draw what you eat at home!



Intentionally Left Blank



Communities are fundamental. Whether around the corner or across the globe, they provide a foundation, a sense of place and of belonging. That's why at Stantec, we always design with community in mind.

We care about the communities we serve—because they're our communities too. This allows us to assess what's needed and connect our expertise, to appreciate nuances and envision what's never been considered, to bring together diverse perspectives so we can collaborate toward a shared success.

We're designers, engineers, scientists, and project managers, innovating together at the intersection of community, creativity, and client relationships. Balancing these priorities results in projects that advance the quality of life in communities across the globe.



Design with community in mind